

**SCHOOL SAFETY INITIATIVE**

**By**



**Revenue and Disaster Management Department  
Government of Haryana**

**SCHOOL DISASTER MANAGEMENT PLAN**

**Name of School:**

**2015**

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**CENTRE FOR DISASTER MANAGEMENT  
HARYANA INSTITUTE OF PUBLIC ADMINISTRATION  
GURGAON**

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## 1. School Profile

### 1.1 School Details

1.	Name of the School	GSSS CHANDPURA			
2.	School Code	3399			
3.	Address	VILL. CHANDPURA BLCOK JAKHAL			
		Telephone			
		Fax			
		Email	<a href="mailto:gssschandpura2@gmail.com">gssschandpura2@gmail.com</a>		
4.	Name of the Principal	SH. RAJ KUMAR			
5.	Contact Details of the Principal	Telephone			
		Mobile	9813848548		
		Email			
6.	Name of the Nodal Officer				
7.	Contact Details of the Nodal Officer	Telephone			
		Mobile			
		Email			
8.	Type of School	Boys / Girls / Co-ed.:	Co-ed		
		English / Hindi / Others	HINDI		
9.	School Timings	SUMMER; 7:45 AM TO 14:30, WINTER: 8:45 TO 15:30			
10.	Total Students	Boys:		Total:	
		Girls:			
11.	Teaching Staff	Male:		Total:	
		Female:			
12.	Non-Teaching Staff	Male:		Total:	
		Female:			
13.	No. of differently abled persons		<b>Students</b>	<b>Teaching staff</b>	<b>Non teaching staff</b>
		<b>Male</b>	-	-	-
		<b>Female</b>	-	-	-
		<b>Total</b>	-	-	-

#### 1.1.1 Details of Teaching Staff –permanent and contractual (add additional sheet if needed):

Sr. No.	Name	Blood Group	Age	Sex	Medical Concerns like Asthma, Diabetes, BP etc.)	Disability if any	Standard & Subject they teach	Contact No.	Residential Address
1	RAJ KUMAR	B+	41	M	Nil	Nil	History, +1,+2	9813848548	RC COLONY, JAKHAL MANDI
2	JAGDEV SINGH			M	Nil	Nil	English 9 <sup>th</sup> to +2		
3	SAROJ RANI	O+	54	F	BP	Nil	Pol.Sc. 9 to 10+2	9316848408	JAKHAL ROAD, JAKHAL MANDI
4	JASVIR SINGH	B+	34	M	Nil	Nil	Punjabi 9 <sup>th</sup> to +2	8146565146	VPO DHARAMPURA, TEH BUDHLALA (PB)
5	MUNISH KUMAR	B	33	M	Nil	Nil	Math 6 <sup>th</sup> to 10 <sup>th</sup>	9996641767	MASTER COLONY, JAKHAL
6	NIRMAL SINGH			M	Nil	Nil	Science 9 <sup>th</sup> to 10		
7	KAMLESH RANI			F	Nil	Nil	Hindi		
8	BALWINDER SINGH	O	43	M	Nil	Nil	Punjabi 6 <sup>th</sup> to 10 <sup>th</sup>	9812641367	VPo Kamana, Teh. Ratia (ftbd)
9	BALJIT KAUR			F	Nil	Nil	Drawing 6 <sup>th</sup> to 8 <sup>th</sup>		
10	RENU GUPTA			F	Nil	Nil	Hindi 10 to 12		
11	NISHA RANI			F	Nil	Nil			

### 1.1.2 Details of Non-teaching Staff –permanent and contractual (add additional sheet if needed):

Sr. No.	Name	Duty they perform	Blood Group	Age	Sex	Medical Concerns like Asthma, Diabetes, BP etc.)	Disability if any	Contact No.	Address
1	SUBHASH CHANDER	HM			M	-	-		
2	RAJINDER KUMAR	CLERK	B+	44	M	HEART PATIENT	-	9501707711	PO SUNAM (PB)
3	AMIR SINGH	WM	B+	47	M	NIL	NIL	8607511732	VPO CHANDPURA
4	SAINI SINGH	SWEEPER	B+	59	m	NIL	NIL	-	VPO CHANDPURA

### 1.2 School Building Details

1	Number of Storey	Basement	(Yes / No)	NO
		Storey		
2	Year of Construction (Give details if constructed in parts)	1954 (Two Room, One Office) 1986 (Two Room), 2002 (One Room), 2007 3 Rooms, 2010 Two Rooms, 2011 (3 Rooms), 2013 (HM Room + Kit)		
3	Number of buildings in the school compound:	9		
4	<b>Class Rooms</b>	<b>Number of:</b>		
		<b>Class Rooms</b>	<b>Office</b>	<b>Teaching Staff Room</b>
		<b>Non-teaching Staff Room</b>	<b>Corridor</b>	<b>Staircase</b>
		<b>Store</b>	<b>Toilet (Boys)</b>	<b>Toilet (Girls)</b>
		<b>Computer Lab.</b>	<b>Laboratories</b>	<b>Drinking water points</b>
	Ground Floor	9	1	1
	<b>Total</b>	9	1	1
5	Do you have a kitchen?	Yes/No -if yes do you have Gas stove or open fire kitchen or use cooking gas connection? <b>YES</b>		
6	Playground size and open ground	½ Acre		
7	School Maps	1. Attach School Location Map (showing major landmarks) 2. Attach School Building Map (showing school campus and building layout) 3. Attach School Floor Maps (showing floor wise layout)		

### 1.3 Details of Students:

Class	Section	Boys	Girls	Persons With Disability	Person with medical concern	Total
1 <sup>st</sup>	A	14	19	0+0		33
2 <sup>nd</sup>	A	27	21	1+0		48
3 <sup>rd</sup>	A	23	25	0+0		48
	B					
	C					
	D					
4 <sup>th</sup>	A	12	14	0+1		26
	B	13	12	0+0		25
	C					
	D					

5 <sup>th</sup>	A	21	16	0+0	37
	B	21	15		36
	C				
	D				
6 <sup>th</sup>	A	18	27	0+1	45
	B	17	14	0+0	31
	C				
	D				
7 <sup>th</sup>	A	20	18	0+0	38
	B	17	17	0+0	34
	C				
	D				
8 <sup>th</sup>	A	21	18	0+0	39
	B	23	16	0+0	39
	C				
	D				
9 <sup>th</sup>	A	22	19	0+0	41
	B	23	16	0+0	39
	C				
	D				
10 <sup>th</sup>	A	13	31	0+0	44
	B				
	C				
	D				
11 <sup>th</sup>	A	30	22	0+0	52
	B				
	C				
	D				
12 <sup>th</sup>	A	0	31		31
	B	26	0		26
	C				
	D				
Total		361	351	1+2	712

### 1.3.1 Details of Persons With Disability:

Sr. No.	Name	Age	Sex	Standard and Section	Type of disability
1					
2					
3					
4					
5					
6					
7					

### 1.3.2 Details of person with medical concern (like Asthma, Diabetes, Cardiac Diseases etc):

Sr. No.	Name	Age	Sex	Standard and Section	Type of medical concern

## 2. Hazard, Risk, Vulnerability and Capacity (HRVC) Analysis

### 2.1 Detailed History of Disaster/Accidents in School

Sr. No.	Disaster/Accidents	Date & Time of occurrence	Total No. of people affected (injured & dead)	
			Dead	Injured

### 2.2 Possible Hazards:

Hazards (in and around the school)	Hazard Probability (High / Med / Low)	Possible causes
Road Accidents	MED	
Flood	HIGH	
Earthquake	LOW	
Building collapse	LOW	
Epidemic / Contagious disease	LOW	
Fire	LOW	
Heat Wave	MED	
Cold Wave	MED	
Industrial / Chemical hazard	LOW	
Stampede	LOW	
Animal Bite	LOW	
Snake Bite	LOW	
Food Poisoning	LOW	
Others (specify)	LOW	

### 2.3 Identification of Potential Structural/Non Structural Hazards

Sr. No.	Structural/Non Structural Hazards Areas	Location
<b>Inside School</b>		
1.	Gas cylinders	NO
2.	Other fuel (petrol/diesel/kerosene etc.)	NO
3.	Chemical bottles	SCIENCE LAB
4.	Main Electrical Boards	NR - COMPUTER LAB
5.	Hanging Electrical Wires	NR - COMPUTER LAB
6.	Suspended Ceilings	
7.	Unfixed Almirahs/cabinets	OFFICE, LIBRARY
8.	Unfixed wall Frames	NO
9.	Doors/ Windows	IN EVERY ROOM
10.	Open drains/ gutter	NA
11.	Trees	IN COMPOUND
12.	Defected staircases	-
13.	Severely cracked walls	-
14.	Others (specify)	NIL
<b>Outside School</b>		
1	Trees	<b>NO</b>
2	Power Lines	YES ON ROAD
3	Towers	ON ROAD
4	Others (specify)	NIL

## 2.4 Identification of Vulnerable Population

Sr. No.	Category	Total No.	
		Male	Female
1.	Children below 12 years	174	167
2.	Old age people if any	-	-
3.	Students with special medical concerns	-	-
4.	Teaching/Non-teaching staff with ill health	1	0
5.	Others (specify)	-	-

## 2.5 Capacities

### 2.5.1 Skilled/Trained Human Resource

Trained Volunteers	Boys	Girls	Total	Name of the coordinator	Contact No. of the coordinator
NCC (Yes/No) NO					
NSS (Yes/No) NO					
Scout & Guide(Yes/No) NO					

Expertise: Search & Rescue, Fire Safety, First Aid, Swimming, Sports, Foreign Languages (other than English) etc.

Sr. No	Name of Person	Expertise in	Teacher/ Student	Standard	Contact No.

### 2.5.2 Resource Inventory

#### A. Equipments within school and also nearby school:

Sr. No.	List of Items	Details of the item	Person Incharge	Contact No. of the person incharge
1.	First Aid Kits	Cotton Ointment Dressing	SH. NIRMAL SINGH	9992077551
2.	Fire Extinguishers	4 CYLINDER	SH. NIRMAL SINGH	9992077551
3.	Ladder (Nos. and Length)	-	-	-
4.	Rope (Nos. and Length)			
5.	Stretchers			
6.	Torches			
7.	Hammers			
8.	Generators / UPS			
9.	Others			

#### B. Communication Set up

Sr. No	Type of System	Total No
1	Wireless sets (if nearby Police Station)	NIL
2	Landline telephone	NI
3	Internet Facility	NI
4	Fax	NIL
5	Other	

#### C. Transport Facilities

Sr. No	Type of Vehicle	Total No
1	School Bus (with capacity)	NI
2	4 wheelers (personal)	5
3	2 wheelers (personal)	6
4	Other vehicles	NI

#### D. Nearest Resources

Sr. No	Nearest Resource	Distance in Kms	Contact no	Address
1	Police Station/Police Post	7	252210	MEYOND POST
2	Fire Station	Nil	01692-252226	-
3	Primary Health Centre (PHC)	0	-	CHANDPURA
4	Community Health Centre (CHC)	13 km	01692-252166	JAKHAL
5	Hospital (Public)	13	252199	
6	Hospital (Private)	13	252272	
7	Ambulance Services	-	102	
8	District Control Room	55	23040	
9	Other Schools (GSSS Sidhani)	2	-	SIDHANI
10	Others	-	-	

### 3. Response Mechanism

#### A. School Disaster Management Committee

Sr. No.	Name	Designation	Designation in SDMC	Contact No	Residential Address
1	RAJ KUMAR	LEC.T DDO	CHAIRPERSON	9813848548	
2	JAGDEV SINGH	LECT	DY. CHAIRPERSON	8814443148	
3	DES RAJ	SMC PRESIDENT	MEMBER	9729726961	
4	SAROJ RANI	LECT	MEMBER	9316848408	
5	MUNISH	MATH MASTER	MEMBER	9996641767	
6	BALRAM	STUDENT	MEMBER	8684993720	
7	JASVIR	SECRETARY	MEMBER	9991333513	
8	KULDEP SINGH	SI	MEMBER	9466141929	
9	PUSHPA DEVI	ANM	MEMBER		
10	HARDEV SINGH	PANCHAYAT MEMBER	MEMBER	8053822100	
11	NACHATAR SINGH	SOCIAL WORKER	MEMBER		
12					
13					

#### Suggested list for School Disaster Management Committee

Sr. No.	Designation	Role in SDMC
1.	Principal/Head of the school (Compulsory)	Chairperson
2.	Senior Lecturer/Teacher (Compulsory)	Vice Chairperson
3.	Member from SMC (Compulsory)	Member
4.	Senior Lady teacher (Compulsory)	Member
5.	Parent Teacher Association Head (Compulsory)	Member
6.	4 students (NCC, NSS, Scouts and Guides, Head Boy and Head Girl)	Member
7.	Representative from Revenue and Disaster Management Department/District Administration/ Municipal Corporation	Member
8.	Representative from Fire Services (from closest Fire Station)	Member
9.	Representative from Police department (from closest Police Station)	Member
10.	Representative from Health Department (local Doctor)	Member



11.	A warden from Civil Defence	Member
12.	Representative from Panchayat	Member
13.	Representative from NGOs	Member

## B. Teams Under SDMC

Roles and Responsibilities of each team have been discussed in Annexure II.

Sr. No.	Name	Sex	Standard	Contact No.
<b>1. Early warning, Communication &amp; Awareness Generation Team</b>				
1	MUNISH KUMAR	M	MATH MASTER	9996641767
2	NIRMAL SINGH	M	SCIENCE TR.	9992077551
3	JAGDEV SINGH	M	LECT	8814943148
4	JASVIR SINGH	M	LECT	8146565146
5	BALRAM SINGH	M	STUDENT	8684993720
<b>2. Evacuation Team</b>				
1	SMT. SAROJ RANI	F	LECT	9316848408
2	JAGDEV SINGH	M	LECT	8814943148
3	MUNISH KUMAR	M	MATH MASTER	9996641767
4	NIRMAL SINGH	M	SC. TR.	9992077551
5	RUPESH KUMAR	M	JBT	8295831122
<b>3. Fire Safety Team</b>				
1	JASVIR SINGH	M	LECT.	8146565146
2	JAGDEV SINGH	M	LECT.	9813848548
3	RAJ KUMAR	M	DDO	9813848548
4	KULDEEP	M	JBT	7206284100
5	SUKHMINDER SINGH	M	JBT	8295447733
<b>4. Search and Rescue Team</b>				
1	MUNISH KUMAR	M	MATH MASTER	9996641767
2	NIRMAL SINGH	M	SC. TR.	9992077551
3	RUPESH KUMAR	M	JBT	8295831122
4	JAGDEV SINGH	M	LECT	8814943148
5				
<b>5. First Aid Team</b>				
1	NIRMAL SINGH	M	SC. TR.	9992077551
2	RUPESH KUMAR	M	JBT	8295831122
3	KULDEEP	M	JBT	7206284100
4	MUNISH KUMAR	M	MATH MASTER	9996641767
5	JASVIR SINGH	M	LECT.	8146565146
<b>6. Water and Sanitation Team</b>				
1	RUPESH KUMAR	M	JBT	8295831122
2	NIRMAL SINGH	M	SC. TR.	9992077551
3	BALRAM SINGH	M	STUDENT 10+1	
4	MANJEET SINGH			
5	VIJAY KUMAR			

#### 7. Road Safety Team

1	RAJ KUMAR	M	DDO	9813848548
2	RAJESH KUMAR	M	JBT	9416944359
3	SUKHMINDER	M	JBT	8295447733
4	BALRAM SINGH	M	STUDNET +1	
5	VIJAY KUMAR	M	STUDENT +2	

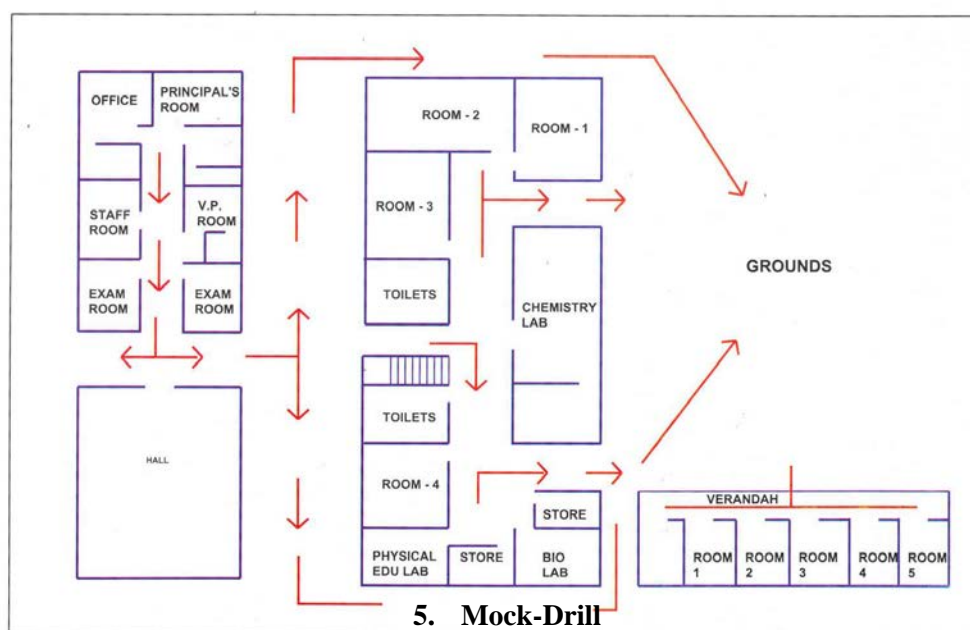
#### 8. Coordination Team

1	NIRMAL SINGH	M	SC. TR.	9992077551
2	KULDEEP	M	JBT	7206284100
3	JAIVEER	M	LECT	8146565146
4	MANJEET SINGH	M	STUDENT +2	
5	VIJAY KUMAR	M	STUDENT +2	
6				

#### 4. Evacuation Plan

The evacuation team will identify the safer locations, safe evacuation routes, locations of the equipment like fire extinguishers, fire hydrant points, First-Aid kits etc. in the school and will mark on the floor maps and will prepare floor wise evacuation plan. Display maps prominently at the notice board at each of the floor. **Attach a copy of evacuation plan.**

*Sample Floor Map showing safe evacuation routes*



Mock drills are the way of testing the School Disaster Management Plan. The mock drill on earthquake, fire, etc. should be conducted once in every six months, and the deficiencies should be assessed for the purpose of updation of the plan. This section of the plan should clearly indicate the steps to be followed to conduct the mock drills and the responsibilities of the teachers, non-teaching staff and students should be delineated. If required, the school should invite the Fire Service Officers, doctors from Health Department, trainers from Red-Cross Society trained Civil Defence volunteers and volunteers from NGOs for support in conducting the mock drills.

#### Earthquake drill:

1. Ring the emergency Siren.
2. Practice drop, cover and hold.
3. Once evacuation starts, evacuate classroom in less than 1 minute without pushing and falling.
4. Evacuate school in less than 4 minutes using different exits.
5. Look out for friends.
6. Stay away from weak areas / structures.
7. Perform head counts when reach at assembly area.
8. Help those who need assistance (*identification of task force in advance for rescue of children with*

*disabilities)*

### **Fire Drill:**

1. Ring the emergency Siren.
2. Evacuate from classroom.
3. Practice Stop, Drop and Roll in case your clothes catch fire.
4. Cut off electricity from main switch and remove or close down gas connections.
5. Evacuate classroom in less than 1 minute without pushing and falling.
6. In case of heavy smoke, crawl out safely from the classroom.
7. Evacuate school in less than 4 minutes using different exits/fire exits.
8. Look out for friends.
9. Perform head counts when reach at assembly area.
10. Help those who need assistance (*identification of task force in advance for rescue of children with disabilities*).

## **6. Assessment check list**

### **A. Fire Safety Assessment**

1. Are fire extinguishers installed in the school?
2. Are they in working condition?
3. Are students and teachers trained to use fire extinguishers?
4. Are they located at appropriate positions (hazardous locations)?
5. Are they placed at appropriate height (accessible height)?
6. Are instructions indicated on extinguishers?
7. Is the language of instructions understood by students and teachers?
8. Is hydrant point in the school?
9. Are there Sand Buckets in the school? (specify in Numbers)
10. Are there Water Buckets in the school? (specify in Number)
11. Is emergency fire fighting training and SOP disseminated to the students & teachers?
12. Are do's and don'ts displayed at appropriate locations?
13. Are emergency contact numbers displayed at appropriate locations?
14. Are school maps and escape routes displayed at appropriate locations in the school?
15. Is the emergency exit door present in the school?
16. Do you dispose flammable scrap at proper sight regularly?
17. Are the Fire Safety Norms followed in the school?
18. Is fire safety audit conducted annually?  
(Attach fire safety audit report)

### **B. Electrical Safety Assessment**

1. Is the central shutdown system in place?
2. Has the MCB system been installed?
3. Are the wires coated with insulating material?
4. Are receptacles installed to cover live wires?
5. Are electrical equipments and wires checked and replaced (if required) at every six months?
6. Are those equipments which get heated, installed at least 1 meter away from any kind of combustible material?
7. Is the earthing properly done in the school?
8. Is any defective electrical equipment in use in the school?  
Specify:
9. Are there any lives wires lying or tangled in open?
10. Is any plug point used for multiple loads?  
Specify at how many points:  
(Attach electric safety audit report)

### **C. Non Structural Safety assessment**

1. Are the cabinets/*almirahs* placed away from exit doors?
2. Are cabinets/*almirahs* properly fixed to the wall?
3. Are these cabinets/*almirahs* empty on the top?
4. Are desk placed with proper distance between them for easy movement?
5. Are evacuation routes, passages and stairways clear from obstacles (like flower pots, cupboards, bookshelves, big dustbins etc.) for evacuation?
6. Are fans and lights secured with ceiling?
7. Are bottles used for storing the chemicals in laboratories secured and protected against shattering?

#### **D. Structural Safety assessment**

1. How old is school building?
2. Is building structure earthquake resistant?
3. Is there any portion in the building which shows sign of cracks?  
If yes, specify the locations
4. Are the Building Safety Norms followed in the school?
5. Has the building safety audit conducted by the structural engineer?  
(Attach building safety audit report)

### **Annexure I**

#### **a. Roles and Responsibility of School Disaster Management Committee (SDMC)**

- Help school in preparation & evaluation of DM Plan
- Look into structural safety of school
- Work out financial aspects of preparedness & mitigation measures.
- Arrange conduct of Mock Exercises on various types of disasters twice a year.
- During disaster, help in coordinating various groups and teams.

#### **b. Composition, Roles and Responsibility of Teams**

The following composition of teams is suggested list. The team should have 1-2 teachers, 4-6 students and representative from community.

##### **1. Early warning, Communication & Awareness Generation Team**

- Composition**
- Geography Teacher
  - Art & Craft Teacher.
  - Drama & Music Teacher.
  - 1-2 parents (working with media/NGO)
  - 1-2 students (good speaker & creative).

##### **Roles and responsibilities:**

- Keep track on weather reports, Hazard information
- Generate early warning based on relevant information
- Maintain communication before, during and after disasters within and outside the school.
- Conduct awareness programs. (Through IEC material, Rally, School level drawing/debate competitions, Street play, Exhibitions, Hoardings, Audio Visual Show etc).
- Conduct training programs by bringing in experts.
- Display of evacuation routes at different critical location.
- Display of emergency numbers for various departments.

##### **2. Evacuation Team**

- Composition**
- All class teachers.
  - Class monitors & hall monitor.

##### **Roles and responsibilities:**

- Identify safer locations and routes.

- Prepare school location map and floor maps of the school
- Prepare evacuation plan in consultation with school
- Practice Duck, Cover & Hold at first sign of earthquake.
- Evacuate in an orderly manner, in buddy system, with monitor leading & teacher bringing the last buddies along designated evacuation route.

### **3. Fire Safety Team**

- Composition**
- Teachers (2)
  - 1-2 parents (from fire services/ Defence/Para Military services/civil defence)
  - Students trained in fire safety.

#### **Roles and responsibilities:**

- Proper maintenance of fire extinguishers. (Check the expire date)
- Ensuring proper fire extinguishers for proper site.
- Monitoring the electric supply points.
- Switch of the main power if possible.
- Members of this team should be able to carry and use fire extinguishers.

### **4. Search and Rescue Team**

- Composition**
- Sports/PT teacher
  - NCC/NSS/Scouts & Guides Teacher.
  - Fire Services representative
  - Civil Defence Trainer.
  - 1-2 parents (from uniformed forces)
  - Able bodied students

#### **Roles and responsibilities:**

- After everyone is out take a round around the campus to see if anybody is left behind. (Note: not to go near the effected of danger zone).
- If there is a heavy earthquake situation, the team is not to go inside but to take a round from a safe distance from the building and call the emergency response team.
- If any students are trapped identify if possible the areas where they are trapped.
- Brief the Emergency Response Team about the situation.

### **5. First Aid Team**

- Composition**
- School doctor.
  - School Nurse.
  - St. John/Red Cross volunteers.
  - Anganwadi workers/ANM
  - 1-2 parents (doctors)
  - Students trained in first aid.

#### **Roles and responsibilities:**

- Administer first aid and record all cases & treatment.
- Accompany search & rescue teams during search.
- Help in evacuating seriously injured.
- Aid the physically handicapped.

### **6. Coordination Team**

- Composition**
- Members from SDMC
  - NCC/NSS/Scouts & Guides Coordinator.
  - School Monitor

#### **Roles and responsibilities:**

- Over all coordination of activities under SDMC
- Facilitate and coordinate with other teams.

- To avoid chaos during disasters.
- Systematically move the students to the safety zone.
- If it is an earthquake situation, make them wait in the classrooms and instruct them to be under the table till the tremors are over.

#### **7. Food, Water and Sanitation Team**

- Composition**
- Science Teacher
  - NCC/NSS/Scouts & Guides students.

#### **Roles and responsibilities:**

- To ensure safe food and drinking water to everybody.
- Proper maintenance of the available food and water resources.
- Cleanliness of the school and surrounding campus.
- Use of mosquito repellent chemicals.
- Ensure hygienic toilets

#### **8. Bus/Road Safety Team**

- Composition**
- Teacher (traveling in respective buses).
  - Student getting down at last stop.
  - One senior most student in bus.

#### **Roles and responsibilities:**

- Pull over to side of road, if possible in open.
- Instruct passengers to crouch down between seats and in aisle until shaking stops, move out and stay till contact with DM department/school authorities.
- Ensure special need students are assisted.
- Assist giving first aid to injured students.
- Establish communication with school Control Room.