# **SCHOOL SAFETY INITIATIVE**

By



# Revenue and Disaster Management Department Government of Haryana

# SCHOOL DISASTER MANAGEMENT PLAN Name of School: G.H.S. MANAWALI (FATEHABAD)

2015



CENTRE FOR DISASTER MANAGEMENT
HARYANA INSTITUTE OF PUBLIC ADMINISTRATION
GURGAON

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# 1. School Profile

# 1.1 School Details

1.	Name of the School	ol	G.H.S. M	IANA	WALI				
2.	School Code		3337						
3.	Address		G.H.S. M	IANA	WALI TEHSI	L & DISTI	RICT FATEHABAD		
			BLOCK	FATE	EHABAD				
			Telephor	10	09812347957	7			
			Fax	ic	07012341731				
			Email		ghsmanwali@	mail con	n		
4.	Name of the Princi	nal		4 DH	AR E.H.M.	gillali.com	u		
5.	Contact Details of the Principal		Telephor		II 2.11.1VI.				
]	Contact Betains of the Timespur		Mobile	10	09812347957	7			
			Email		ghsmanwali@		n		
6.	Name of the Nodal Officer		SH. RAJ	KUM	•	Sinan.con			
7.	Contact Details of the Nodal Officer		Telephor						
			•		09812463331				
			Email						
8.	Type of School		Boys / G	irls / C	Co-ed.: C	o-ed			
			English / Hindi / Others HINDI						
9.	School Timings		8:00 AM to 2:30 PM						
10.	Total Students		Boys:	146	Total:	313			
			Girls:	167					
11.	Teaching Staff		Male:	08	Total:	10			
			Female:	02					
12.	Non-Teaching Staf	f	Male:	03	Total:	04			
			Female:	01					
13.	No. of differently abled persons		Stud	lents	Teachi	ng staff	Non teaching staff		
	doled persons	Male	-	-		-	-		
		Female	-	-		-	-		
		Total	-	-		-	-		

# 1.1.1 Details of Teaching Staff –permanent and contractual (add additional sheet if needed):

Sr. No.	Name	Blood Group	Age	Sex	Medical Concerns like Asthma, Diabetes, BP etc.)	Disability if any	Standard & Subject they teach	Contact No.	Residential Address
1	LILADHAR		50	M	NO	NO	HINDI	09812347957	SUNDER NAGAR FATEHABAD
2	RAJ KUMAR		35	M	NO	NO	MATHS	9812463331	BHATTU KALAN FATEHABAD
3	VANDANA		44	F	NO	NO	SCIENCE	9468333244	SHIV NAGAR FATEHABAD
4	KULDEEP SINGH		44	M	NO	HEAR PATIENT	SKT.	9416074641	R.K. COLONY FATEHABAD
5	RAJ SINGH		48	M	NO	NO	PHY.EDU.	9466335656	SHIV NAGAR FATEHABAD
6	PREM KUMAR		53	M	NO	NO	HEAD TR.	9466059788	SATISH COLONY FATEHABAD
7	PURAN MAL		42	M	NO	NO	J.B.T. TEACHER	9355667253	VPO MINGNI KHERA HISAR
8	ANAND KUMAR		41	M	NO	NO	J.B.T. TEACHER	9416531759	VPO PILI MANDORI FATEHABAD

	200	Т	1	1.70		T		I rma n · · · · ·
)	RISAL SINGH	44	M	NO	NO	J.B.T. TEACHER	9992451621	VPO BANGAON FATEHABAD
0	KAVITA	35	F	NO	NO	J.B.T. TEACHER	9050371001	VPO DHINGSARA FATEHABAD
	·	•	•		<u> </u>			

# 1.1.2 Details of Non-teaching Staff –permanent and contractual (add additional sheet if needed):

Sr. No.	Name	Duty they perform	Blood Group	Age	Sex	Medical Concerns like Asthma, Diabetes, BP etc.)	Disab ility if any	Contact No.	Address
1	SANJAY KUMAR	CLERK	$\mathbf{A}^{+}$		M	NO	NO	9812000172	VPO BHODIA KHERA FTB
2	BRIJ LAL	MALI	A <sup>+</sup>		M	NO	NO	9992438348	V.P.O MANAWALI FATEHABAD
3	SHANTI DEVI	SWEEPR C CHOW.	B <sup>+</sup>		F	NO	NO	9728826575	VPO MANAWALI FATEHABAD
4	SATBIR	PART TIME SW.	B <sup>+</sup>		M	NO	NO	9813803109	VPO MANAWALI FATEHABAD

# 1.2 School Building Details

1	Number of Storey	Baser	nent		(Yes / No	o)		NO					
		Store	y	•				SINGLE					
2	Year of Construction (Give details if constructed in parts)	2004	2004										
3	Number of buildings in the school compound:	TWO	TWO (G.P.S. & G.H.S.)										
4	Class Rooms		Number of:										
		Class Rooms	Office	Teaching Staff Room	Non-teaching Staff Room	Corridor	Staircase	Store	Toilet (Boys)	Toilet (Girls)	Computer Lab.	Laboratories	Drinking water points
	Ground Floor	14	02	01	02	-	01	02	01	02	01	01	02
	Total	14	02	01	02	-	01	02	01	02	01	01	02
5	Do you have a kitchen?		Yes/No YES  -if yes do you have Gas stove or open fire kitchen or use cooking gas connection?										
6	Playground size and open ground		NIL										
7	School Maps	2. A	2. Attach School Building Map (showing school campus and building layout)										

# 1.3 Details of Students:

Class	Section	Boys	Girls	Persons With Disability	Person with medical	Total
					concern	
$1^{st}$	A	15	15	-	-	30
$2^{nd}$	A	10	09	-	-	19
3 <sup>rd</sup>	A	16	15	01	-	31
	В					
	С					
	D					

4 <sup>th</sup>	A	16	19	01	-	35
	В					
	С					
	D					
5 <sup>th</sup>	A	13	19	-	-	32
	В					
	С					
	D					
6 <sup>th</sup>	A	12	10	01	-	22
	В					
	С					
	D					
7 <sup>th</sup>	A	19	26	-	-	45
	В					
	С					
	D					
8 <sup>th</sup>	A	14	20	-	-	34
	В					
	С					
	D					
9 <sup>th</sup>	A	14	16	01	-	30
	В					
	С					
	D					
10 <sup>th</sup>	A	17	18	-	-	35
	В					
	С					
	D					
11 <sup>th</sup>	A					
	В					
	С					
	D					
12 <sup>th</sup>	A					
	В					
	С					
	D					
Total						

# 1.3.1 Details of Persons With Disability:

Sr. No.	Name	Age	Sex	Standard and Section	Type of disability
1	GAURAV S/O MADAN LAL	13	M		MR
2	KAMAL SINGH S/O VIJAY SINGH	08	M	3 <sup>RD</sup>	ORTHO
3	MEENA D/O HAWA SINGH	14	F	4 <sup>TH</sup>	MR
4	SUNITA D/O LILA RAM	14	F	6 <sup>TH</sup>	DEAFAND DUMP
5				9 <sup>TH</sup>	
6					
7					

# 1.3.2 Details of person with medical concern (like Asthma, Diabetes, Cardiac Diseases etc):

Sr. No.	Name	Age	Sex	Standard and Section	Type of medical concern

# 2. Hazard, Risk, Vulnerability and Capacity (HRVC) Analysis

# 2.1 Detailed History of Disaster/Accidents in School

Sr. No.	Disaster/Accidents	Date & Time of occurrence		affected (injured & ad)
			Dead	Injured

# 2.2 Possible Hazards:

Hazards	Hazard Probability	Possible causes
(in and around the school)	(High / Med / Low)	
Road Accidents	LOW	
Flood	LOW	
Earthquake	MED.	
Building collapse	LOW	
Epidemic / Contagious disease	LOW	
Fire	LOW	
Heat Wave	LOW	
Cold Wave	LOW	
Industrial / Chemical hazard	LOW	
Stampede	LOW	
Animal Bite	LOW	
Snake Bite	LOW	
Food Poisoning	LOW	
Others (specify)	NIL	

# 2.3 Identification of Potential Structural/Non Structural Hazards

Sr. No.	Structural/Non Structural Hazards	Location
	Areas	
	Inside School	
1.	Gas cylinders	IN THE KITCHEN
2.	Other fuel (petrol/diesel/kerosene etc.)	
3.	Chemical bottles	
4.	Main Electrical Boards	IN THE OFFICE

5.	Hanging Electrical Wires	NIL
6.	Suspended Ceilings	NIL
7.	Unfixed Almirahs/cabinets	IN THE OFFICE
8.	Unfixed wall Frames	-Do-
9.	Doors/ Windows	IN EVERY ROOM
10.	Open drains/ gutter	
11.	Trees	IN THE CAMPUS
12.	Defected staircases	NIL
13.	Severely cracked walls	NIL
14.	Others (specify)	NIL
	Outside School	
1	Trees	NIL
2	Power Lines	NIL
3	Towers	NIL
4	Others (specify)	

# 2.4 Identification of Vulnerable Population

Sr.	Category Total No.		al No.
No.		Male	Female
1.	Children below 12 years		
2.	Old age people if any		
3.	Students with special medical concerns		
4.	Teaching/Non-teaching staff with ill health		
5.	Others (specify)		

# 2.5 Capacities

# 2.5.1 Skilled/Trained Human Resource

Trained Volunteers	Boys	Girls	Total	Name of the coordinator	Contact No. of the coordinator
NCC (Yes/No)					
NSS (Yes/No)					
Scout & Guide(Yes/No)					

Expertise: Search & Rescue, Fire Safety, First Aid, Swimming, Sports, Foreign Languages (other than English) etc.

Sr. No	Name of Person	Expertise in	Teacher/ Student	Standard	Contact No.

# 2.5.2 Resource Inventory

# A. Equipments within school and also nearby school:

Sr. No.	List of Items	Details of the item	Person Incharge	Contact No. of the person incharge
1.	First Aid Kits			
2.	Fire Extinguishers	07	RAJ KUMAR	9812463331
3.	Ladder (Nos. and Length)			
4.	Rope (Nos. and Length)			
5.	Stretchers			
6.	Torches	01	SHANTI DEVI	8059962702
7.	Hammers			
8.	Generators / UPS	01		

9.	Others		

# **B.** Communication Set up

Sr. No	Type of System	Total No
1	Wireless sets (if nearby Police Station)	
2	Landline telephone	
3	Internet Facility	
4	Fax	
5	Other	

# **C.** Transport Facilities

Sr. No	Type of Vehicle	Total No
1	School Bus (with capacity)	
2	4 wheelers (personal)	
3	2 wheelers (personal)	
4	Other vehicles	

# **D.** Nearest Resources

Sr. No	Nearest Resource	Distance	Contact no	Address
		in Kms		
1	Police Station/Police Post	10		BHATTU KALAN
2	Fire Station	9	7206030989	FATEHABAD
3	Primary Health Centre (PHC)	0		MANAWALI
4	Community Health Centre (CHC)	9		FATEHABAD
5	Hospital (Public)	9		FATEHABAD
6	Hospital (Private)	9		FATEHABAD
7	Ambulance Services	9		FATEHABAD
8	District Control Room	9		FATEHABAD
9	Other Schools	4		G.H.S.BHODIAKHERA
10	Others	NIL		

# 3. Response Mechanism

# A. School Disaster Management Committee

Sr.	Name	Designation	Designation in	Contact No	Residential
No.		J	SDMC		Address
1	LILA DHAR	E.H.M	CHAIRPERSON	9812347957	FATEHABAD
2	RAJ KUMAR	LECT. MATHS	VICE	9812463331	BHATTU
			CHAIRPERSON		KALAN
3	PREM KUMAR	HEAD TEACHER	MEMBER	9466059788	FATEHABAD
4	VANDANA SHARMA	SC. MISTRESS	MEMBER	9468332244	FATEHABAD
5	SAROJ	ANM PHC	MEMBER	9316726936	FATEHABAD
6	RAM SINGH	PATWARI	MEMBER	9466092429	ADAMPUR
7	MAHENDER SINGH	SARPANCH	MEMBER	9068428956	MANAWALI
8	RAJIV KUMAR	S.H.O. BHATTU	MEMBER	8814011707	BHATTU
					KALAN
9	SURJEET SINGH	SMC PRESIDENT	MEMBER	8295657808	MANAWALI
10	GYARSI	STUDENT	MEMBER		
11	SANJAY	STUDENT	MEMBER	_	
12				_	
13				_	

# **Suggested list for School Disaster Management Committee**

Sr. No.	Designation	Role in SDMC
DI - 110.	Designation	Role in SDIVIC

1.	Principal/Head of the school (Compulsory)	Chairperson
2.	Senior Lecturer/Teacher (Compulsory)	Vice Chairperson
3.	Member from SMC (Compulsory)	Member
4.	Senior Lady teacher (Compulsory)	Member
5.	Parent Teacher Association Head (Compulsory)	Member
6.	4 students (NCC, NSS, Scouts and Guides, Head Boy and Head Girl)	Member
7.	Representative from Revenue and Disaster Management Department/District	Member
	Administration/ Municipal Corporation	
8.	Representative from Fire Services (from closest Fire Station)	Member
9.	Representative from Police department (from closest Police Station)	Member
10.	Representative from Health Department (local Doctor)	Member
11.	A warden from Civil Defence	Member
12.	Representative from Panchayat	Member
13.	Representative from NGOs	Member

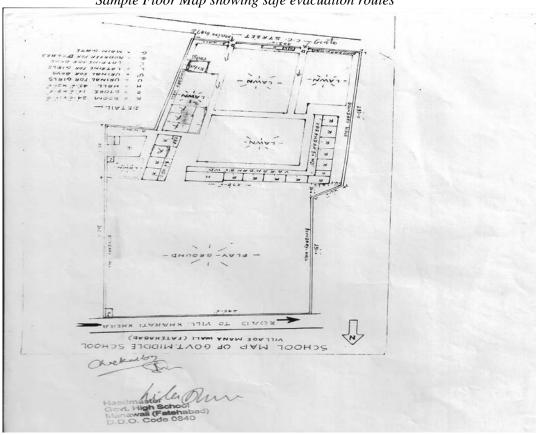
**B.** Teams Under SDMC Roles and Responsibilities of each team have been discussed in Annexure II.

Sr. No.	Name	Sex	Standard	Contact No.
	1. Ear	ly warning, Comi	nunication & Awareness	<b>Generation Team</b>
1	LILA DHAR	M	E.HEAD MASTER	09812347957
2	PRITTA RANI	F	10 <sup>TH</sup>	
3	GULAB SINGH	M	10 <sup>TH</sup>	
4	AMARVEER	M	9 <sup>TH</sup>	
5				
		2.	Evacuation Team	
1	RAJ KUMAR	M	P.G.T. MATHS	09812463331
2	MANISHA RANI	F	10 <sup>TH</sup>	
3	BHIM SINGH	M	10 <sup>TH</sup>	
4	PAWAN KUMAR	M	9 <sup>TH</sup>	
5				
		3.	Fire Safety Team	
1	VANDANA SHARMA	F	SC.MISTRESS	09468332244
2	RITU RADHA	F	10 <sup>TH</sup>	
3	SURESH KUMAR	M	10 <sup>TH</sup>	
4	KRISHAN KUMAR	M	9 <sup>TH</sup>	
5				
		4. Se	earch and Rescue Team	
1	RAM SINGH	M	PATWARI	09466092429
2	AKSHAY	M	10 <sup>TH</sup>	
3	BITTU	M	10 <sup>TH</sup>	
4	POOJA D/O PARBHU	F	9 <sup>TH</sup>	
5				
	L	5	. First Aid Team	1
1	MAHENDER SINGH	M	SARPANCH	9068428956
2	JYOTI D/O BHOOP SNGH	F	10 <sup>TH</sup>	
3	POOJA D/O HANS RAJ	F	10 <sup>TH</sup>	
4	KULDEEP	M	9 <sup>TH</sup>	

5	SAROJ	F	ANM PHC	9316726936		
		6.	. Water and Sanitation Tean	n		
1	SAROJ	F	ANM PHC	9316726936		
2	TONIKA	F	9 <sup>TH</sup>			
3	GYASI	F	9 <sup>TH</sup>			
4	SHANKAR	M	10 <sup>TH</sup>			
5						
	7. Road Safety Team					
1	RAJIV KUMAR	M	S.H.O. BHATTU KALAN	8814011707		
2	ROHIT	M	10 <sup>TH</sup>			
3	SONALI	F	9 <sup>TH</sup>			
4	PAWAN S/O SADHU	M	9 <sup>TH</sup>			
5						
	·		8. Coordination Team	•		
1	GULAB SINGH	M	HEAD OF BOYS			
2	PRITTA RANI	F	HEAD OF GIRLS			
3	RAJ SINGH	M	P.T.I. TEACHER	9466335656		
4						
5		_				

#### 4. Evacuation Plan

The evacuation team will identify the safer locations, safe evacuation routes, locations of the equipment like fire extinguishers, fire hydrant points, First-Aid kits etc. in the school and will mark on the floor maps and will prepare floor wise evacuation plan. Display maps prominently at the notice board at each of the floor. Attach a copy of evacuation plan.



Sample Floor Map showing safe evacuation routes

#### 5. Mock-Drill

Mock drills are the way of testing the School Disaster Management Plan. The mock drill on earthquake, fire, etc. should be conducted once in every six months, and the deficiencies should be assessed for the purpose of updation of the plan. This section of the plan should clearly indicate the steps to be followed to conduct the mock drills and the responsibilities of the teachers, non-teaching staff and students should be delineated. If required, the school should invite the Fire Service Officers, doctors from Health Department, trainers from Red-Cross Society trained Civil Defence volunteers and volunteers from NGOs for support in conducting the mock drills.

#### Earthquake drill:

- 1. Ring the emergency Siren.
- 2. Practice drop, cover and hold.
- 3. Once evacuation starts, evacuate classroom in less than 1 minute without pushing and falling.
- 4. Evacuate school in less than 4 minutes using different exits.
- 5. Look out for friends.
- 6. Stay away from weak areas / structures.
- 7. Perform head counts when reach at assembly area.
- 8. Help those who need assistance (identification of task force in advance for rescue of children with disabilities)

#### Fire Drill:

- 1. Ring the emergency Siren.
- 2. Evacuate from classroom.
- 3. Practice Stop, Drop and Roll in case your clothes catch fire.
- 4. Cut off electricity from main switch and remove or close down gas connections.
- 5. Evacuate classroom in less than 1 minute without pushing and falling.
- 6. In case of heavy smoke, crawl out safely from the classroom.
- 7. Evacuate school in less than 4 minutes using different exits/fire exits.
- 8. Look out for friends.
- 9. Perform head counts when reach at assembly area.
- 10. Help those who need assistance (identification of task force in advance for rescue of children with disabilities).

#### 6. Assessment check list

#### A. Fire Safety Assessment

- 1. Are fire extinguishers installed in the school?
- 2. Are they in working condition?
- 3. Are students and teachers trained to use fire extinguishers?
- 4. Are they located at appropriate positions (hazardous locations)?
- 5. Are they placed at appropriate height (accessible height)?
- 6. Are instructions indicated on extinguishers?
- 7. Is the language of instructions understood by students and teachers?
- 8. Is hydrant point in the school?
- 9. Are there Sand Buckets in the school? (specify in Numbers)
- 10. Are there Water Buckets in the school? (specify in Number)
- 11. Is emergency fire fighting training and SOP disseminated to the students & teachers?
- 12. Are do's and don'ts displayed at appropriate locations?
- 13. Are emergency contact numbers displayed at appropriate locations?
- 14. Are school maps and escape routes displayed at appropriate locations in the school?
- 15. Is the emergency exit door present in the school?
- 16. Do you dispose flammable scrap at proper sight regularly?
- 17. Are the Fire Safety Norms followed in the school?
- 18. Is fire safety audit conducted annually? (Attach fire safety audit report)

#### **B.** Electrical Safety Assessment

- 1. Is the central shutdown system in place?
- 2. Has the MCB system been installed?
- 3. Are the wires coated with insulating material?
- 4. Are receptacles installed to cover live wires?
- 5. Are electrical equipments and wires checked and replaced (if required) at every six months?
- 6. Are those equipments which get heated, installed at least 1 meter away from any kind of combustible material?
- 7. Is the earthing properly done in the school?
- 8. Is any defective electrical equipment in use in the school?

Specify:

- 9. Are there any lives wires lying or tangled in open?
- 10. Is any plug point used for multiple loads?

Specify at how many points:

(Attach electric safety audit report)

# C. Non Structural Safety assessment

- 1. Are the cabinets/almirahs placed away from exit doors?
- 2. Are cabinets/almirahs properly fixed to the wall?
- 3. Are these cabinets/almirahs empty on the top?
- 4. Are desk placed with proper distance between them for easy movement?
- 5. Are evacuation routes, passages and stairways clear from obstacles (like flower pots, cupboards, bookshelves, big dustbins etc.) for evacuation?
- 6. Are fans and lights secured with ceiling?
- 7. Are bottles used for storing the chemicals in laboratories secured and protected against shattering?

#### D. Structural Safety assessment

- 1. How old is school building?
- 2. Is building structure earthquake resistant?
- 3. Is there any portion in the building which shows sign of cracks? If yes, specify the locations
- 4. Are the Building Safety Norms followed in the school?
- 5. Has the building safety audit conducted by the structural engineer? (Attach building safety audit report)

#### **Annexure I**

#### a. Roles and Responsibility of School Disaster Management Committee (SDMC)

- ➤ Help school in preparation & evaluation of DM Plan
- ➤ Look into structural safety of school
- Work out financial aspects of preparedness & mitigation measures.
- Arrange conduct of Mock Exercises on various types of disasters twice a year.
- During disaster, help in coordinating various groups and teams.

# b. Composition, Roles and Responsibility of Teams

The following composition of teams is suggested list. The team should have 1-2 teachers, 4-6 students and representative from community.

### 1. Early warning, Communication & Awareness Generation Team

#### Composition

- Geography Teacher
- Art & Craft Teacher.
- Drama & Music Teacher.
- 1-2 parents (working with media/NGO)
- 1-2 students (good speaker & creative).

#### Roles and responsibilities:

- ➤ Keep track on weather reports, Hazard information
- ➤ Generate early warning based on relevant information
- Maintain communication before, during and after disasters within and outside the school.
- ➤ Conduct awareness programs. (Through IEC material, Rally, School level drawing/debate competitions, Street play, Exhibitions, Hoardings, Audio Visual Show etc).
- ➤ Conduct training programs by bringing in experts.
- > Display of evacuation routes at different critical location.
- > Display of emergency numbers for various departments.

#### 2. Evacuation Team

#### Composition

- All class teachers.
- Class monitors & hall monitor.

#### Roles and responsibilities:

- ➤ Identify safer locations and routes.
- Prepare school location map and floor maps of the school
- ➤ Prepare evacuation plan in consultation with school
- > Practice Duck, Cover & Hold at first sign of earthquake.
- > Evacuate in an orderly manner, in buddy system, with monitor leading & teacher bringing the last buddies along designated evacuation route.

#### 3. Fire Safety Team

#### **Composition**

- Teachers (2)
- 1-2 parents (from fire services/ Defence/Para Military services/civil defence)
- Students trained in fire safety.

#### Roles and responsibilities:

- > Proper maintenance of fire extinguishers. (Check the expire date)
- Ensuring proper fire extinguishers for proper site.
- ➤ Monitoring the electric supply points.
- Switch of the main power if possible.
- Members of this team should be able to carry and use fire extinguishers.

#### 4. Search and Rescue Team

#### Composition

- Sports/PT teacher
- NCC/NSS/Scouts & Guides Teacher.
- Fire Services representative
- Civil Defence Trainer.
- 1-2 parents (from uniformed forces)
- Able bodied students

# **Roles and responsibilities:**

- After everyone is out take a round around the campus to see if anybody is left behind. (Note: not to go near the effected of danger zone).
- If there is a heavy earthquake situation, the team is not to go inside but to take a round from a safe distance from the building and call the emergency response team.
- > If any students are trapped identify if possible the areas where they are trapped.
- ➤ Brief the Emergency Response Team about the situation.

#### 5. First Aid Team

#### Composition

- School doctor.
- School Nurse.
- St. John/Red Cross volunteers.
- Anganwadi workers/ANM

- 1-2 parents (doctors)
- Students trained in first aid.

#### **Roles and responsibilities:**

- Administer first aid and record all cases & treatment.
- Accompany search & rescue teams during search.
- ➤ Help in evacuating seriously injured.
- ➤ Aid the physically handicapped.

#### **6.** Coordination Team

#### Composition

- Members from SDMC
- NCC/NSS/Scouts & Guides Coordinator.
- School Monitor

#### Roles and responsibilities:

- > Over all coordination of activities under SDMC
- Facilitate and coordinate with other teams.
- > To avoid chaos during disasters.
- > Systematically move the students to the safety zone.
- > If it is an earthquake situation, make them wait in the classrooms and instruct them to be under the table till the tremors are over.

# 7. Food, Water and Sanitation Team

#### Composition

- Science Teacher
- NCC/NSS/Scouts & Guides students.

# **Roles and responsibilities:**

- > To ensure safe food and drinking water to everybody.
- > Proper maintenance of the available food and water resources.
- > Cleanliness of the school and surrounding campus.
- > Use of mosquito repellant chemicals.
- Ensure hygienic toilets

#### 8. Bus/Road Safety Team

#### Composition

- Teacher (traveling in respective buses).
- Student getting down at last stop.
- One senior most student in bus.

#### **Roles and responsibilities:**

- > Pull over to side of road, if possible in open.
- Instruct passengers to crouch down between seats and in isle until shaking stops, move out and stay till contact with DM department/school authorities.
- Ensure special need students are assisted.
- Assist giving first aid to injured students.
- Establish communication with school Control Room.