

SCHOOL SAFETY INITIATIVE

By



**Revenue and Disaster Management Department
Government of Haryana**

SCHOOL DISASTER MANAGEMENT PLAN

Name of School: G.G..S.S.S. BEHAL

2015



**CENTRE FOR DISASTER MANAGEMENT
HARYANA INSTITUTE OF PUBLIC ADMINISTRATION
GURGAON**

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1. School Profile

1.1 School Details

1.	Name of the School	G.G..S.S.S. BEHAL		
2.	School Code	370		
3.	Address	VPO G.G..S.S.S. BEHAL TEH – LOHARU DISTT. BHIWANI, HARYANA		
		Telephone	01255-265008	
		Fax	-	
		Email	ggsssbehal@redifmail.com	
4.	Name of the Principal	SH. DHOOP SINGH (DDO)		
5.	Contact Details of the Principal	Telephone	-	
		Mobile	9728884808	
		Email		
6.	Name of the Nodal Officer	SH. SUDHIR KAUSHIK		
7.	Contact Details of the Nodal Officer	Telephone		
		Mobile	9896939000	
		Email	Sudhirkaushik21@gmail.com	
8.	Type of School	Boys / Girls / Co-ed. GIRLS		
		English / Hindi / Others HINDI		
9.	School Timings	08-00AM TO 02-30 PM		
10.	Total Students	Boys:	Total: 747	
		Girls: 747		
11.	Teaching Staff	Male:02	Total: 14	
		Female:12		
12.	Non-Teaching Staff	Male:01	Total: 03	
		Female:02		
13.	No. of differently abled persons	Students	Teaching staff	Non teaching staff
		Male	-	01
		Female	-	-
		Total	-	01

1.1.1 Details of Teaching Staff –permanent and contractual (add additional sheet if needed):

Sr. No.	Name	Blood Group	Age	Sex	Medical Concerns like Asthma, Diabetes, BP etc.)	Disability if any	Standard & Subject they teach	Contact No.	Residential Address
1	BIMLA DEVI	A+	50	F	-	-	9 th to 12 th ENG	9812185321	VPO BEHAL
2	KAVITA RANI	B+	31	F	-	-	9 th to 12 th ECO	8569985239	H.N.16, NEW SAKET
3	MUKESH BALA	B-	34	F	-	-	9 th to 12 th MATH	9992390555	VPO SIRSI TEH LOHARU
4	SUMANLATA	B+	32	F	-	-	9 th to 12 th CHE	9992548676	VILL ALAMPUR
5	RENU	B+	28	F	-	-	9 th to 12 th ENG	9467977822	VPO SEC-2 ROHTAK
6	BABITA	AB+	27	F	-	-	9 th to 12 th BIO	9728004893	VPO DUDWAI DISTT
7	ASHAN KUMAR	B+	54	M	-	-	9 th to 12 th PHY	9812189908	PO BHIWANI
8	SUNITA KUMARI	O+	34	F	-	-	9 th to 12 th SKT	8683830084	V. KHUDIABASS

9	SMT. RAJESH	A+	31	F	-	-	9 th to 12 th SPORTS	9812859865	VPO GAWA
10	SUNITA DEVI	B+	42	F	-	-	6 th to 8 th SPORTS	9992135724	VPO KHAKARI
11	SUDHIR KALSHIK	B+	38	M	-	-	6 th to 8 th SCI	9896939000	PO BHIWANI
12	SANTRA	A+	57	F	-	-	9 th to 12 th C/V	9050278300	VPO BEHAL
13	ANJU BALA	A+	35	F	-	-	9 th to 12 th HIS	9812627270	VPO GOLAGARH
14	SUMAN BALA	A+	35	F	-	-	9 th to 12 th HINDI	9812342190	VPO BEHAL

1.1.2 Details of Non-teaching Staff –permanent and contractual (add additional sheet if needed):

Sr. No.	Name	Duty they perform	Blood Group	Age	Sex	Medical Concerns like Asthma, Diabetes, BP etc.)	Disability if any	Contact No.	Address
1	SH. RANVIR SINCHU	CLERK	AB+	46	M		BLINDN ESS		VPO LECHIA
2	SMT GYANA	PEON	B+	52	F		-		VPO SERLA
3	SMT SAROJ	PEON	B+	50	F		-		VPO SERLA

1.2 School Building Details

1	Number of Storey	Basement	(Yes / No) NO										
		Storey	DOUBLE STOREY										
2	Year of Construction (Give details if constructed in parts)	1967											
3	Number of buildings in the school compound:	01											
4	Class Rooms	Number of:											
		Class Rooms	Office	Teaching Staff Room	Non-teaching Staff Room	Corridor	Staircase	Store	Toilet (Boys)	Toilet (Girls)	Computer Lab.	Laboratories	Drinking water points
		Ground Floor		1	1	1	-	2	1	-	15	1	1
	Total	19	1	1	1	-	2	1	-	15	1	1	3
5	Do you have a kitchen?	Yes/No YES -if yes do you have Gas stove or open fire kitchen or use cooking gas connection?											
6	Playground size and open ground	NIL											
7	School Maps	1. Attach School Location Map (showing major landmarks) 2. Attach School Building Map (showing school campus and building layout) 3. Attach School Floor Maps (showing floor wise layout)											

1.3 Details of Students:

Class	Section	Boys	Girls	Persons With Disability	Person with medical concern	Total
1 st	A					
2 nd	A					
3 rd	A					
	B					

	C					
	D					
4 th	A					
	B					
	C					
	D					
5 th	A					
	B					
	C					
	D					
6 th	A		40	1	-	40
	B		37	-	-	37
	C					
	D					
7 th	A		33	2	-	33
	B		20	1	MENTALLY RETIRED	20
	C					
	D					
8 th	A		38	-	-	38
	B		36	1	-	36
	C					
	D					
9 th	A		45	-	-	45
	B		45	-	-	45
	C					
	D					
10 th	A		72	-	-	72
	B		75	-	-	75
	C					
	D					
11 th	A		70			70
	B		70			70
	C		20			20
	D		15			15
12 th	A		48			48
	B		47			47
	C		21			21
	D		15			15
Total						

1.3.1 Details of Persons With Disability:

Sr. No.	Name	Age	Sex	Standard and Section	Type of disability
1	POONAM	13	F	6 th A	DUMB
2	MONU	14	F	7 th A	DEFECT IN LEG
3	JYOTI	12	F	7 th A	DEFECT IN EAR
4	MITA	12	F	7 th B	MENTALLY RETIRED
5	LALITA	14	F	8 th B	DUMB

6	MANISHA	18	F	8 th B	PROBLEM IN LEG & HAND

1.3.2 Details of person with medical concern (like Asthma, Diabetes, Cardiac Diseases etc):

Sr. No.	Name	Age	Sex	Standard and Section	Type of medical concern
1	PRIYANKA	14	F	10 th A	DIABETEES

2. Hazard, Risk, Vulnerability and Capacity (HRVC) Analysis

2.1 Detailed History of Disaster/Accidents in School

Sr. No.	Disaster/Accidents	Date & Time of occurrence	Total No. of people affected (injured & dead)	
			Dead	Injured

2.2 Possible Hazards:

Hazards (in and around the school)	Hazard Probability (High / Med / Low)	Possible causes
Road Accidents	LOW	
Flood	MED	
Earthquake	LOW	
Building collapse	-	
Epidemic / Contagious disease	LOW	
Fire	LOW	
Heat Wave	MED	
Cold Wave	MED	
Industrial / Chemical hazard	-	
Stampede	LOW	
Animal Bite	LOW	
Snake Bite	MED	
Food Poisoning	MED	
Others (specify)	-	

2.3 Identification of Potential Structural/Non Structural Hazards

Sr. No.	Structural/Non Structural Hazards Areas	Location

	Inside School	
1.	Gas cylinders	KITCHEN
2.	Other fuel (petrol/diesel/kerosene etc.)	GENERATOR
3.	Chemical bottles	SCI LAB
4.	Main Electrical Boards	OUTSIDE SCHOOL
5.	Hanging Electrical Wires	NIL
6.	Suspended Ceilings	NIL
7.	Unfixed Almirahs/cabinets	NIL
8.	Unfixed wall Frames	NIL
9.	Doors/ Windows	NIL
10.	Open drains/ gutter	NIL
11.	Trees	NIL
12.	Defected staircases	NIL
13.	Severely cracked walls	NIL
14.	Others (specify)	NIL
	Outside School	NIL
1	Trees	NIL
2	Power Lines	NIL
3	Towers	NIL
4	Others (specify)	NIL

2.4 Identification of Vulnerable Population

Sr. No.	Category	Total No.	
		Male	Female
1.	Children below 12 years	-	NIL
2.	Old age people if any	-	NIL
3.	Students with special medical concerns	-	1
4.	Teaching/Non-teaching staff with ill health	-	-
5.	Others (specify)	-	-

2.5 Capacities

2.5.1 Skilled/Trained Human Resource

Trained Volunteers	Boys	Girls	Total	Name of the coordinator	Contact No. of the coordinator
) NO					
NSS (Yes/No) NO					
Scout & Guide(Yes/No)	-	36	36	SMT BIMLA DEVI	9812185321

Expertise: Search & Rescue, Fire Safety, First Aid, Swimming, Sports, Foreign Languages (other than English) etc.

Sr. No	Name of Person	Expertise in	Teacher/ Student	Standard	Contact No.
1	SMT BIMLA DEVI	FIRST AID/SPORTS	TEACHER	9 th to 12 th	9812185321
2	SMT KAVITA DEVI	FIRST AID/SWIMMING	TEACHER	9 th to 12 th	8569985239
3	SMT RAJESH	SPORTS/FIRST AID	TEACHER	9 th to 12 th	-

2.5.2 Resource Inventory

A. Equipments within school and also nearby school:

Sr. No.	List of Items	Details of the item	Person Incharge	Contact No. of the person incharge
1.	First Aid Kits	DETOL,BANDAGE,TAB	SUNITA DEVI	
2.	Fire Extinguishers	1	SUDHI KAUSHIK	9896939000
3.	Ladder (Nos. and Length)	1 (20ft)	GYANA	9812731343
4.	Rope (Nos. and Length)	1 (10ft)	GYANA	-do-
5.	Stretchers	-	-	-
6.	Torches	-	-	-
7.	Hammers	1	SUDHI KAUSHIK	9896939000
8.	Generators / UPS	1	-do-	-do-
9.	Others	-	-	-

B. Communication Set up

Sr. No	Type of System	Total No
1	Wireless sets (if nearby Police Station)	NIL
2	Landline telephone	1
3	Internet Facility	YES
4	Fax	NO
5	Other	-

C. Transport Facilities

Sr. No	Type of Vehicle	Total No
1	School Bus (with capacity)	NIL
2	4 wheelers (personal)	NIL
3	2 wheelers (personal)	NIL
4	Other vehicles	NIL

D. Nearest Resources

Sr. No	Nearest Resource	Distance in Kms	Contact no	Address
1	Police Station/Police Post	1	01255-265233	VPO BEHAL
2	Fire Station	NIL	-	
3	Primary Health Centre (PHC)	1	9728338685	
4	Community Health Centre (CHC)	NIL	-	
5	Hospital (Public)	-	-	
6	Hospital (Private)	5	9813528112	VPO BEHAL
7	Ambulance Services	1	-	
8	District Control Room	NIL	-	
9	Other Schools	YES	01255-265226,27	VPO BEHAL
10	Others	-		

3. Response Mechanism

A. School Disaster Management Committee

Sr. No.	Name	Designation	Designation in SDMC	Contact No	Residential Address
1	SMT BIMLA DEVI	LECT. IN ENG	CHAIRPERSON	9812185321	VPO BEHAL
2	SMT KAVITA DEVI	LECT. IN ENG	V.CHAIRPERSON	9416779420	PO HISAR
3	SMT RENU	PGT. IN ENG	MEMBER	9467977822	PO ROHTAK
4	SMT SANTRA	C&V	MEMBER	-	VPO BEHAL
5	SMT RAJESH	D.P	MEMBER	-	VPO GAWA
6	SMT SUMAN	GUEST LECT. IN HINDI	MEMBER	9812342190	VPO BEHAL
7	SMT ANJU	GUEST LECT. IN HIS	MEMBER	9812627270	VPO GOLAGARH

8	SMT SUNITA DEVI	PGT. IN SKT	MEMBER		VPO BEHAL
9	SMT BABITA	PGT. IN BIO	MEMBER	9728004893	VPO BHIWANI
10	SUDHI KAUSHIK	SCI TEACHER	MEMBER		
11					
12					
13					

Suggested list for School Disaster Management Committee

Sr. No.	Designation	Role in SDMC
1.	Principal/Head of the school (Compulsory)	Chairperson
2.	Senior Lecturer/Teacher (Compulsory)	Vice Chairperson
3.	Member from SMC (Compulsory)	Member
4.	Senior Lady teacher (Compulsory)	Member
5.	Parent Teacher Association Head (Compulsory)	Member
6.	4 students (NCC, NSS, Scouts and Guides, Head Boy and Head Girl)	Member
7.	Representative from Revenue and Disaster Management Department/District Administration/ Municipal Corporation	Member
8.	Representative from Fire Services (from closest Fire Station)	Member
9.	Representative from Police department (from closest Police Station)	Member
10.	Representative from Health Department (local Doctor)	Member
11.	A warden from Civil Defence	Member
12.	Representative from Panchayat	Member
13.	Representative from NGOs	Member

B. Teams Under SDMC

Roles and Responsibilities of each team have been discussed in Annexure II.

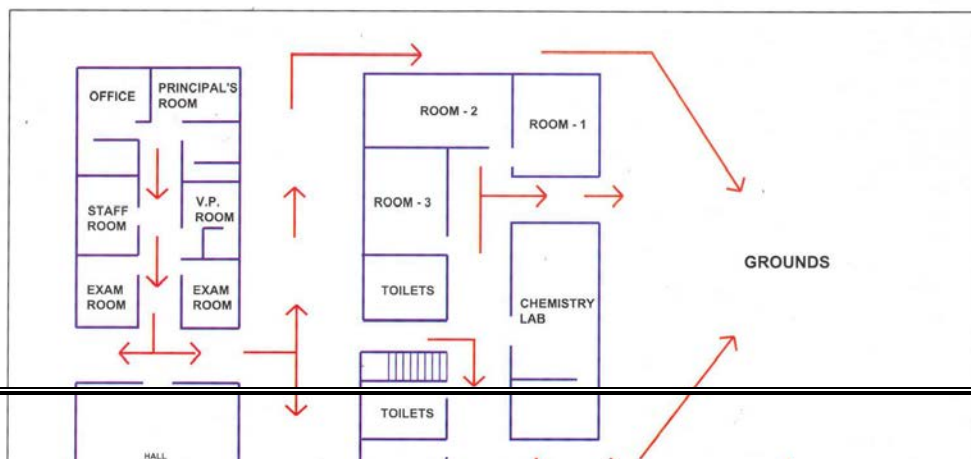
Sr. No.	Name	Sex	Standard	Contact No.
1. Early warning, Communication & Awareness Generation Team				
1	SMT SANTRA DEVI	F	6 th to 10 th	
2	SH KAMAL	F	6 th to 12 th	8059333145
3	SWATI	F	12 th	
4	SMT SADI DEVI	F	-	8059333145
5				
2. Evacuation Team				
1	SMT KAVITA	F	11 th to 12 th	-
2	SMT RENU	F	11 th to 12 th	-
3	SMT ANJU	F	11 th to 12 th	-
4	SMT SUMAN	F	11 th to 12 th	-
5	SMT BABITA	F	11 th to 12 th	-
3. Fire Safety Team				
1	SMT RAKESH	F	TILL 12 th	
2	SH. SUDHIR	M	TILL 12 th	
3	SH. RAMESH	M	TILL 12 th	
4	SH. RAM SINHG	M	TILL 12 th	
5				
4. Search and Rescue Team				
1	SUNITA DEVI	FEMALE	TILL 12 th	
2	RAJESH DEVI	FEMALE	TILL 12 th	
3	BIMLA DEVI	FEMALE	TILL 12 th	

4				
5				
5. First Aid Team				
1	SUNITA	FEMALE	12 th	
2	SATBIR	MALE	12 th	
3				
4				
5				
6. Water and Sanitation Team				
1	SUDHIR	MALE	6 th to 12 th	9896939000
2	BIMLA DEVI	FEMALE	6 th to 12 th	9812185321
3	POOJA	FEMALE	6 th to 12 th	
4	MADHU	FEMALE	6 th to 12 th	
5				
7. Road Safety Team				
1	SUNITA	FEMALE	6 th to 12 th	
2	SANTRA	FEMALE	6 th to 12 th	
3	ANJU	FEMALE	6 th to 12 th	
4	SWATI	FEMALE	6 th to 12 th	
5	POONAM	FEMALE	6 th to 12 th	
8. Coordination Team				
1	BIMLA	FEMALE	6 th to 12 th	9812185321
2	SADI DEVI	FEMALE	6 th to 12 th	8059333145
3	SWATI	FEMALE	6 th to 12 th	
4	RENU	FEMALE	6 th to 12 th	
5	REKHA	FEMALE	6 th to 12 th	

4. Evacuation Plan

The evacuation team will identify the safer locations, safe evacuation routes, locations of the equipment like fire extinguishers, fire hydrant points, First-Aid kits etc. in the school and will mark on the floor maps and will prepare floor wise evacuation plan. Display maps prominently at the notice board at each of the floor. **Attach a copy of evacuation plan.**

Sample Floor Map showing safe evacuation routes



5. Mock-Drill

Mock drills are the way of testing the School Disaster Management Plan. The mock drill on earthquake, fire, etc. should be conducted once in every six months, and the deficiencies should be assessed for the purpose of updation of the plan. This section of the plan should clearly indicate the steps to be followed to conduct the mock drills and the responsibilities of the teachers, non-teaching staff and students should be delineated. If required, the school should invite the Fire Service Officers, doctors from Health Department, trainers from Red-Cross Society trained Civil Defence volunteers and volunteers from NGOs for support in conducting the mock drills.

Earthquake drill:

1. Ring the emergency Siren.
2. Practice drop, cover and hold.
3. Once evacuation starts, evacuate classroom in less than 1 minute without pushing and falling.
4. Evacuate school in less than 4 minutes using different exits.
5. Look out for friends.
6. Stay away from weak areas / structures.
7. Perform head counts when reach at assembly area.
8. Help those who need assistance (*identification of task force in advance for rescue of children with disabilities*)

Fire Drill:

1. Ring the emergency Siren.
2. Evacuate from classroom.
3. Practice Stop, Drop and Roll in case your clothes catch fire.
4. Cut off electricity from main switch and remove or close down gas connections.
5. Evacuate classroom in less than 1 minute without pushing and falling.
6. In case of heavy smoke, crawl out safely from the classroom.
7. Evacuate school in less than 4 minutes using different exits/fire exits.
8. Look out for friends.
9. Perform head counts when reach at assembly area.
10. Help those who need assistance (*identification of task force in advance for rescue of children with disabilities*).

6. Assessment check list

A. Fire Safety Assessment

1. Are fire extinguishers installed in the school?
2. Are they in working condition?
3. Are students and teachers trained to use fire extinguishers?
4. Are they located at appropriate positions (hazardous locations)?
5. Are they placed at appropriate height (accessible height)?
6. Are instructions indicated on extinguishers?
7. Is the language of instructions understood by students and teachers?
8. Is hydrant point in the school?
9. Are there Sand Buckets in the school? (specify in Numbers)
10. Are there Water Buckets in the school? (specify in Number)
11. Is emergency fire fighting training and SOP disseminated to the students & teachers?
12. Are do's and don'ts displayed at appropriate locations?

13. Are emergency contact numbers displayed at appropriate locations?
14. Are school maps and escape routes displayed at appropriate locations in the school?
15. Is the emergency exit door present in the school?
16. Do you dispose flammable scrap at proper sight regularly?
17. Are the Fire Safety Norms followed in the school?
18. Is fire safety audit conducted annually?
(Attach fire safety audit report)

B. Electrical Safety Assessment

1. Is the central shutdown system in place?
2. Has the MCB system been installed?
3. Are the wires coated with insulating material?
4. Are receptacles installed to cover live wires?
5. Are electrical equipments and wires checked and replaced (if required) at every six months?
6. Are those equipments which get heated, installed at least 1 meter away from any kind of combustible material?
7. Is the earthing properly done in the school?
8. Is any defective electrical equipment in use in the school?
Specify:
9. Are there any live wires lying or tangled in open?
10. Is any plug point used for multiple loads?
Specify at how many points:
(Attach electric safety audit report)

C. Non Structural Safety assessment

1. Are the cabinets/*almirahs* placed away from exit doors?
2. Are cabinets/*almirahs* properly fixed to the wall?
3. Are these cabinets/*almirahs* empty on the top?
4. Are desks placed with proper distance between them for easy movement?
5. Are evacuation routes, passages and stairways clear from obstacles (like flower pots, cupboards, bookshelves, big dustbins etc.) for evacuation?
6. Are fans and lights secured with ceiling?
7. Are bottles used for storing the chemicals in laboratories secured and protected against shattering?

D. Structural Safety assessment

1. How old is school building?
2. Is building structure earthquake resistant?
3. Is there any portion in the building which shows sign of cracks?
If yes, specify the locations
4. Are the Building Safety Norms followed in the school?
5. Has the building safety audit conducted by the structural engineer?
(Attach building safety audit report)

Annexure I

a. Roles and Responsibility of School Disaster Management Committee (SDMC)

- Help school in preparation & evaluation of DM Plan
- Look into structural safety of school
- Work out financial aspects of preparedness & mitigation measures.
- Arrange conduct of Mock Exercises on various types of disasters twice a year.
- During disaster, help in coordinating various groups and teams.

b. Composition, Roles and Responsibility of Teams

The following composition of teams is suggested list. The team should have 1-2 teachers, 4-6 students and representative from community.

1. Early warning, Communication & Awareness Generation Team

- Composition**
- Geography Teacher
 - Art & Craft Teacher.
 - Drama & Music Teacher.
 - 1-2 parents (working with media/NGO)
 - 1-2 students (good speaker & creative).

Roles and responsibilities:

- Keep track on weather reports, Hazard information
- Generate early warning based on relevant information
- Maintain communication before, during and after disasters within and outside the school.
- Conduct awareness programs. (Through IEC material, Rally, School level drawing/debate competitions, Street play, Exhibitions, Hoardings, Audio Visual Show etc).
- Conduct training programs by bringing in experts.
- Display of evacuation routes at different critical location.
- Display of emergency numbers for various departments.

2. Evacuation Team

- Composition**
- All class teachers.
 - Class monitors & hall monitor.

Roles and responsibilities:

- Identify safer locations and routes.
- Prepare school location map and floor maps of the school
- Prepare evacuation plan in consultation with school
- Practice Duck, Cover & Hold at first sign of earthquake.
- Evacuate in an orderly manner, in buddy system, with monitor leading & teacher bringing the last buddies along designated evacuation route.

3. Fire Safety Team

- Composition**
- Teachers (2)
 - 1-2 parents (from fire services/ Defence/Para Military services/civil defence)
 - Students trained in fire safety.

Roles and responsibilities:

- Proper maintenance of fire extinguishers. (Check the expire date)
- Ensuring proper fire extinguishers for proper site.
- Monitoring the electric supply points.
- Switch of the main power if possible.
- Members of this team should be able to carry and use fire extinguishers.

4. Search and Rescue Team

- Composition**
- Sports/PT teacher
 - NCC/NSS/Scouts & Guides Teacher.
 - Fire Services representative
 - Civil Defence Trainer.
 - 1-2 parents (from uniformed forces)
 - Able bodied students

Roles and responsibilities:

- After everyone is out take a round around the campus to see if anybody is left behind. (Note: not to go near the effected of danger zone).
- If there is a heavy earthquake situation, the team is not to go inside but to take a round from a safe distance

- from the building and call the emergency response team.
- If any students are trapped identify if possible the areas where they are trapped.
- Brief the Emergency Response Team about the situation.

5. First Aid Team

- Composition**
- School doctor.
 - School Nurse.
 - St. John/Red Cross volunteers.
 - Anganwadi workers/ANM
 - 1-2 parents (doctors)
 - Students trained in first aid.

Roles and responsibilities:

- Administer first aid and record all cases & treatment.
- Accompany search & rescue teams during search.
- Help in evacuating seriously injured.
- Aid the physically handicapped.

6. Coordination Team

- Composition**
- Members from SDMC
 - NCC/NSS/Scouts & Guides Coordinator.
 - School Monitor

Roles and responsibilities:

- Over all coordination of activities under SDMC
- Facilitate and coordinate with other teams.
- To avoid chaos during disasters.
- Systematically move the students to the safety zone.
- If it is an earthquake situation, make them wait in the classrooms and instruct them to be under the table till the tremors are over.

7. Food, Water and Sanitation Team

- Composition**
- Science Teacher
 - NCC/NSS/Scouts & Guides students.

Roles and responsibilities:

- To ensure safe food and drinking water to everybody.
- Proper maintenance of the available food and water resources.
- Cleanliness of the school and surrounding campus.
- Use of mosquito repellent chemicals.
- Ensure hygienic toilets

8. Bus/Road Safety Team

- Composition**
- Teacher (traveling in respective buses).
 - Student getting down at last stop.
 - One senior most student in bus.

Roles and responsibilities:

- Pull over to side of road, if possible in open.
- Instruct passengers to crouch down between seats and in aisle until shaking stops, move out and stay till contact with DM department/school authorities.
- Ensure special need students are assisted.
- Assist giving first aid to injured students.
- Establish communication with school Control Room.