

SCHOOL SAFETY INITIATIVE

By



**Revenue and Disaster Management Department
Government of Haryana**

SCHOOL DISASTER MANAGEMENT PLAN

Name of School:

2015-16



**CENTRE FOR DISASTER MANAGEMENT
HARYANA INSTITUTE OF PUBLIC ADMINISTRATION
GURGAON**

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1. School Profile

1.1 School Details

1.	Name of the School	GHS Rajthal			
2.	School Code	01312			
3.	Address	VPO Rajthal, Tehsil Narnaund, Hisar			
		Telephone			
		Fax			
		Email			
4.	Name of the Principal	Om Parkash (ESHM)			
5.	Contact Details of the Principal	Telephone			
		Mobile	9467024530		
		Email	ghsrajthal@gmail.com		
6.	Name of the Nodal Officer	Ashok Kumar			
7.	Contact Details of the Nodal Officer	Telephone			
		Mobile	95410-27404		
		Email			
8.	Type of School	Boys / Girls / Co-ed.	Co. Ed		
		English / Hindi / Others	Hindi		
9.	School Timings	8.00Am. To 2.30 PM			
10.	Total Students	Boys: 229	Total: 495		
		Girls: 266			
11.	Teaching Staff	Male: 13	Total: 17		
		Female:4			
12.	Non-Teaching Staff	Male: 6	Total: 6		
		Female:0			
13.	No. of differently abled persons		Students	Teaching staff	Non teaching staff
		Male	5	0	1
		Female	11	0	0
		Total	16	0	1

1.1.1 Details of Teaching Staff –permanent and contractual (add additional sheet if needed):

Sr . No .	Name	Blood Group	Age	Sex	Medical Concerns like Asthma, Diabetes, BP etc.)	Disability if any	Standard & Subject they teacher	Contact No.	Residential Address
1	Om Parkash		57	M	--	--	DDO	9467024530	Milakpur
2	Suman			F	--	--	PGT Eng.	9466205955	Rajthal
3	Ashok Kumar			M	--	--	PGT Hindi	9541027404	Farmana meham, Rohtak
4	Rajpal			M	--	--	Maths	9416356464	Koth Khurd, Hisar
5	Rajbala			F	--	--	SSM	9896214833	Rajthal Hisar
6	Jitender			M	--	--	SSM	9416850484	Sulchani, Hisar
7	Pankaj			M	--	--	Hindi	8295985500	Geeta Colony, Jind
8	Randhir			M	--	--	Sanskrit	8595960400	Ward-5 Narnaund, Hisar
9	Rajender		49		--	--	Drg Tr	9813321775	Kagsar, Hisar
10	Nirmla		55		--	--	Primary HT	7357199898	Rajthal, Hisar
11	Asha Rani		57		--	--	JBT	9416829916	Ramrai, Jind
12	Subhash		41		--	--	JBT	9466345858	Rajthal, Hisar
13	Ramesh Chander		45		--	--	JBT	8295964972	Budana, Hisar

14	Jagdish		52		--	--	JBT	9416767423	Khanda Kheri, Hisar
15	Satbir		45		--	--	JBT	9991268760	Rajthar, Hisar
16	Ramesh kumar		42		--	--	JBT	9034539216	W No. 6 Narnaund, Hisar
17	Joginder		31		--	--	JBT	9813153678	Rajthar, Hisar

1.1.2 Details of Non-teaching Staff –permanent and contractual (add additional sheet if needed):

Sr. No.	Name	Duty they perform	Blood Gro	Age	Sex	Medical Concerns like Asthma,	Disability if any	Contact No.	Address
1	Jitender	Clerk	B	40	M	--	--	9992106347	Petwar, Hisar
2	Baljeet	Sweeper			M	--	--	9896851160	Rajthar, Hisar
3	Rajbir	Mali			M	--	--	9812658600	Bhaini Amirpur,
4	Mukesh	SIM			M	--	--	9996252641	Rajthar, Hisar
5	Avin Kumar	Computer		28	M	--	--	9996240949	Rajthar, Hisar
6	Sukhvinder	LS		25	M	--	--	9996056274	Kheri Jalab, Hisar

1.2 School Building Details

1	Number of Storey	Basement	(Yes / No) No										
		Storey											
2	Year of Construction (Give details if constructed in parts)												
3	Number of buildings in the school compound:												
4	Class Rooms	Number of:											
		Class Rooms	Office	Teaching Staff Room	Non-teaching Staff Room	Corridor	Staircase	Store	Toilet (Boys)	Toilet (Girls)	Computer Lab.	Laboratories	Drinking water points
	Ground Floor	9	1	1	0	4	1	1	2	5	1	1	1
	Total	9	1	1	0	4	1	1	2	5	1	1	1
5	Do you have a kitchen?	Yes/No Yes, Gas Connection -if yes do you have Gas stove or open fire kitchen or use cooking gas connection?											
6	Playground size and open ground	Open Ground											
7	School Maps	1. Attach School Location Map (showing major landmarks) 2. Attach School Building Map (showing school campus and building layout) 3. Attach School Floor Maps (showing floor wise layout)											

1.3 Details of Students:

Class	Section	Boys	Girls	Persons With Disability	Person with medical concern	Total
1 st	A	09	13	0	0	22
	B					
	C					
2 nd	A	12	14	0	0	26
	B					

	C					
3 rd	A	19	19	0	0	38
	B					
	C					
4 th	A	25	24	0	0	49
	B					
	C					
5 th	A	24	30	0	0	54
	B					
	C					
6 th	A		35	0	0	35
	B	21	0	0	0	21
	C					
	D					
7 th	A	0	30	0	0	30
	B	26	0	0	0	26
	C					
	D					
8 th	A	0	41	0	0	41
	B	25	0	0	0	25
	C					
	D					
9 th	A	0	34	0	0	34
	B	48	0	0	0	48
	C					
	D					
10 th	A	20	26	0	0	46
	B					
	C					
	D					
11 th	A					
	B					
	C					
	D					
12 th	A					
	B					
	C					
	D					
Total						

1.3.1 Details of Persons With Disability:

Sr. No.	Name	Age	Sex	Standard and Section	Type of disability
1	Vikas	11	M	6	H.I.
2	Ravina	12	F	6	M.R.
3	Sheela	12	F	7	O.H.
4	Vijay	14	M	8	H.I.
5	Kavita	14	F	8	O.H.
6	Vishal	15	M	9	Low Vision
7	Sonu	16	f	10	O.H.

1.3.2 Details of person with medical concern (like Asthma, Diabetes, Cardiac Diseases etc):

Sr. No.	Name	Age	Sex	Standard and Section	Type of medical concern

2. Hazard, Risk, Vulnerability and Capacity (HRVC) Analysis

2.1 Detailed History of Disaster/Accidents in School

Sr. No.	Disaster/Accidents	Date & Time of occurrence	Total No. of people affected (injured & dead)	
			Dead	Injured

2.2 Possible Hazards:

Hazards (in and around the school)	Hazard Probability (High / Med / Low)	Possible causes
Road Accidents	Med	Road is near the school
Flood	Low	
Earthquake	Med	Earthquake Zonation
Building collapse	High	Condition of \Room is Critical
Epidemic / Contagious disease	Low	
Fire	Med	Open Kitchen in school
Heat Wave	Med	Summer season
Cold Wave	Med	Long winter season
Industrial / Chemical hazard	Med	No industry around
Stampede	Low	
Animal Bite	Med	School Near Field
Snake Bite	Med	School Near field
Food Poisoning	Low	
Others (specify)	Low	

2.3 Identification of Potential Structural/Non Structural Hazards

Sr. No.	Structural/Non Structural Hazards Areas	Location
	Inside School	
1.	Gas cylinders	1 Kitchan
2.	Other fuel (petrol/diesel/kerosene etc.)	No
3.	Chemical bottles	Science Lab
4.	Main Electrical Boards	Near Office
5.	Hanging Electrical Wires	No
6.	Suspended Ceilings	No
7.	Unfixed Almirahs/cabinets	No
8.	Unfixed wall Frames	No
9.	Doors/ Windows	Yes
10.	Open drains/ gutter	No

11.	Trees	In the open ground
12.	Defected staircases	No
13.	Severely cracked walls	Yes
14.	Others (specify)	
Outside School		
1	Trees	No
2	Power Lines	Near School Building.
3	Towers	No
4	Others (specify)	No

2.4 Identification of Vulnerable Population

Sr. No.	Category	Total No.	
		Male	Female
1.	Children below 12 years	-	-
2.	Old age people if any	-	-
3.	Students with special medical concerns	-	-
4.	Teaching/Non-teaching staff with ill health	-	-
5.	Others (specify)	-	-

2.5 Capacities

2.5.1 Skilled/Trained Human Resource

Trained Volunteers	Boys	Girls	Total	Name of the coordinator	Contact No. of the coordinator
NCC (Yes/No)	-	-	-		
NSS (Yes/No)	-	-	-		
Scout & Guide(Yes/No)	-	-	-		

Expertise: Search & Rescue, Fire Safety, First Aid, Swimming, Sports, Foreign Languages (other than English) etc.

Sr. No	Name of Person	Expertise in	Teacher/ Student	Standard	Contact No.
1	Rajender	Rescue	Teacher	Drg	9813321775
2	Jitender	Sports	Teacher	SSM	9416850484

2.5.2 Resource Inventory

A. Equipments within school and also nearby school:

Sr. No.	List of Items	Details of the item	Person Incharge	Contact No. of the person incharge
1.	First Aid Kits	Bandage, Pain Killer	Rajbala	9896214833
2.	Fire Extinguishers	06	Rajender	9813321776
3.	Ladder (Nos. and Length)	--		
4.	Rope (Nos. and Length)	--		
5.	Stretchers	--		
6.	Torches	01	Baljeet	9896851160
7.	Hammers	--		
8.	Generators / UPS	01 + 01	Avin	9996240949
9.	Others			

B. Communication Set up

Sr. No	Type of System	Total No
1	Wireless sets (if nearby Police Station)	No
2	Landline telephone	No
3	Internet Facility	No
4	Fax	No

5	Other	Only Mobile
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C. Transport Facilities

Sr. No	Type of Vehicle	Total No
1	School Bus (with capacity)	Nil
2	4 wheelers (personal)	Nil
3	2 wheelers (personal)	Nil
4	Other vehicles	Nil

D. Nearest Resources

Sr. No	Nearest Resource	Distance in Kms	Contact no	Address
1	Police Station/Police Post	6	8295400213	Mirchpur
2	Fire Station	6	01663233101	Narnaund
3	Primary Health Centre (PHC)	6	9812063962	Mirchpur
4	Community Health Centre (CHC)	6	7404539980	Narnaund
5	Hospital (Public)	20	9416557678	Jind
6	Hospital (Private)	6	9416049070	Narnaund
7	Ambulance Services	6	102	Narnaund
8	District Control Room	6	235041	Hisar
9	Other Schools	6	9416665544	Mirchpur
10	Others			

3. Response Mechanism

A. School Disaster Management Committee

Sr. No.	Name	Designation	Designation in SDMC	Contact No	Residential Address
1	Om parkash	ESHM DDO	Chairperson	9467024530	Milakpur, Hisar
2	Rajpal	Math Master	Vice Chairperson	9416356464	Koth Khurd, hisar
3	Sunil	SMC Member	Member	8529113736	Rajthal, Hisar
4	Rajbala	SSM	Member	9896214833	Rajthal, Hisar
5	Anil Kumar	SMC Head	Member	9896372912	Rajthal, Hisar
6	Ravisha	Student	Member	9729291458	Rajthal, Hisar
7	Ritika	Student	Member	9896543643	Rajthal, Hisar
8	Vijay	Student	Member		Rajthal, Hisar
9	Gourav	Student	Member		Rajthal, Hisar
10	Raj Kumar	Panchayat member	Member		Rajthal, Hisar
11	Sanjay	MPHW	Member	8053733202	Majra, Hisar

Suggested list for School Disaster Management Committee

Sr. No.	Designation	Role in SDMC
1.	Principal/Head of the school (Compulsory)	Chairperson
2.	Senior Lecturer/Teacher (Compulsory)	Vice Chairperson
3.	Member from SMC (Compulsory)	Member
4.	Senior Lady teacher (Compulsory)	Member
5.	Parent Teacher Association Head (Compulsory)	Member
6.	4 students (NCC, NSS, Scouts and Guides, Head Boy and Head Girl)	Member
7.	Representative from Revenue and Disaster Management Department/District Administration/ Municipal Corporation	Member
8.	Representative from Fire Services (from closest Fire Station)	Member
9.	Representative from Police department (from closest Police Station)	Member
10.	Representative from Health Department (local Doctor)	Member

11.	A warden from Civil Defence	Member
12.	Representative from Panchayat	Member
13.	Representative from NGOs	Member

B. Teams Under SDMC

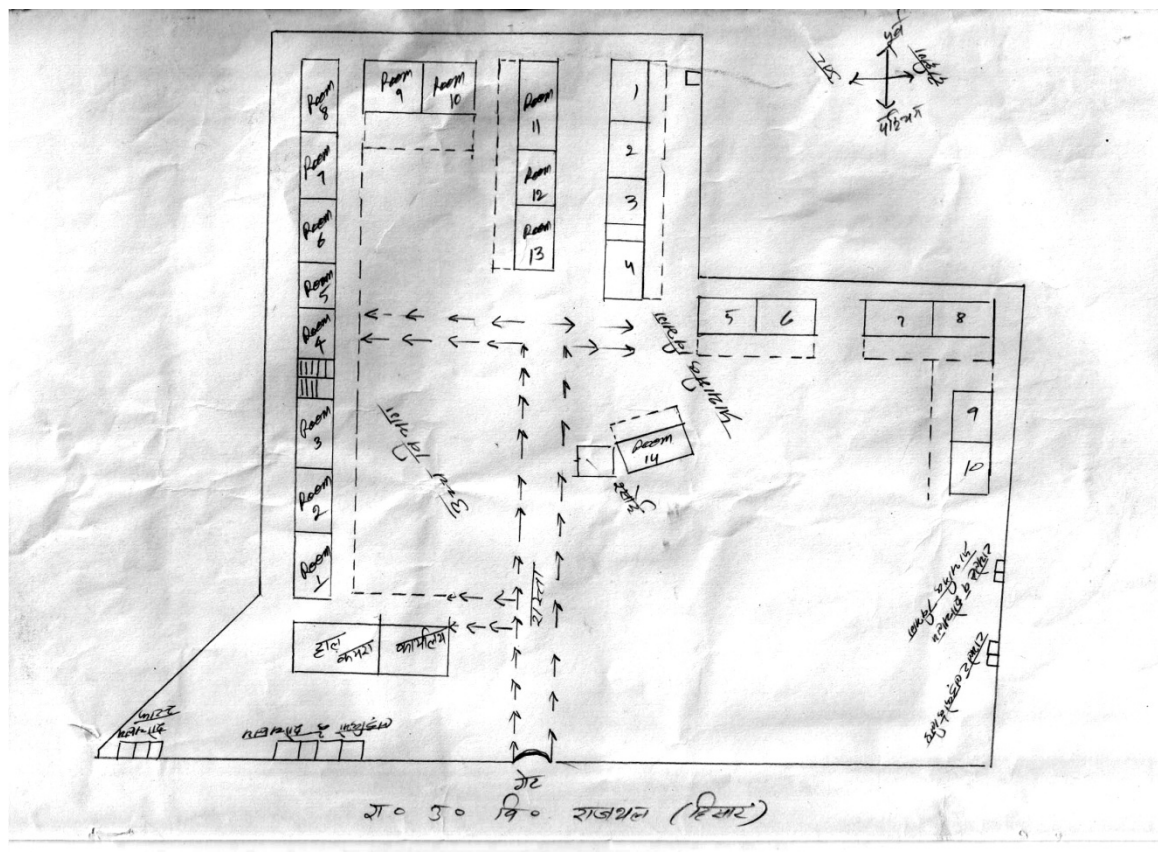
Roles and Responsibilities of each team have been discussed in Annexure II.

Sr. No.	Name	Sex	Standard	Contact No.
1. Early warning, Communication & Awareness Generation Team				
1	Jitende	M	SSM	9416850484
2	Rajender	M	Drg. Tr	9813321776
3	Sunil	F	Parent	
4	Sujata	F	Student	9992602017
5				
2. Evacuation Team				
1	Suman	F	PGT Eng.	9466205955
2	Ashok	M	PGT Hindi	
3	Jitender	M	SSM	
4	Rajpal	M	Math Master	
5	Randhir	M	San. Tr	
3. Fire Safety Team				
1	Jitender	M	SSM	
2	Rajender	M	Drg. Tr	
3	Azad	M	Retd Policeman	9896182833
4				
5				
4. Search and Rescue Team				
1	Rajender	M	Drg. Tr	9813321775
2	Rajesh	M	Student	9992715884
3	Rahul	M	Student	8529882747
4				
5				
5. First Aid Team				
1	Vinod Kumari	F	ANM	7027829954
2	Anita	F	ANM	7027829747
3	Murti Devi	F	Anganwadi Worker	8059271009
4	Vijay	M	Student	
5				
6. Water and Sanitation Team				
1	Randhir	M	Sanskrit Tr	
2	Mohit	M	Student	
3	Sunil	F	Parent	
4	Sujata	F	Student	9992602017
5				
7. Road Safety Team				
1	Jitende	M	SSM	9416850484
2	Rajender	M	Drg. Tr	9813321776
3	Sunil	F	Parent	
4	Sujata	F	Student	9992602017
5				
8. Coordination Team				
1	Mohit	M	Student	
2	Pankaj	M	Hidni	
3	Sunil	F	Parent	
4	Sujata	F	Student	9992602017
5				

4. Evacuation Plan

The evacuation team will identify the safer locations, safe evacuation routes, locations of the equipment like fire extinguishers, fire hydrant points, First-Aid kits etc. in the school and will mark on the floor maps and will prepare floor wise evacuation plan. Display maps prominently at the notice board at each of the floor. **Attach a copy of evacuation plan.**

Sample Floor Map showing safe evacuation routes



5. Mock-Drill

Mock drills are the way of testing the School Disaster Management Plan. The mock drill on earthquake, fire, etc. should be conducted once in every six months, and the deficiencies should be assessed for the purpose of updation of the plan. This section of the plan should clearly indicate the steps to be followed to conduct the mock drills and the responsibilities of the teachers, non-teaching staff and students should be delineated. If required, the school should invite the Fire Service Officers, doctors from Health Department, trainers from Red-Cross Society trained Civil Defence volunteers and volunteers from NGOs for support in conducting the mock drills.

Earthquake drill:

1. Ring the emergency Siren.
2. Practice drop, cover and hold.
3. Once evacuation starts, evacuate classroom in less than 1 minute without pushing and falling.
4. Evacuate school in less than 4 minutes using different exits.
5. Look out for friends.

6. Stay away from weak areas / structures.
7. Perform head counts when reach at assembly area.
8. Help those who need assistance (*identification of task force in advance for rescue of children with disabilities*)

Fire Drill:

1. Ring the emergency Siren.
2. Evacuate from classroom.
3. Practice Stop, Drop and Roll in case your clothes catch fire.
4. Cut off electricity from main switch and remove or close down gas connections.
5. Evacuate classroom in less than 1 minute without pushing and falling.
6. In case of heavy smoke, crawl out safely from the classroom.
7. Evacuate school in less than 4 minutes using different exits/fire exits.
8. Look out for friends.
9. Perform head counts when reach at assembly area.
10. Help those who need assistance (*identification of task force in advance for rescue of children with disabilities*).

6. Assessment check list

A. Fire Safety Assessment

1. Are fire extinguishers installed in the school?
2. Are they in working condition?
3. Are students and teachers trained to use fire extinguishers?
4. Are they located at appropriate positions (hazardous locations)?
5. Are they placed at appropriate height (accessible height)?
6. Are instructions indicated on extinguishers?
7. Is the language of instructions understood by students and teachers?
8. Is hydrant point in the school?
9. Are there Sand Buckets in the school? (specify in Numbers)
10. Are there Water Buckets in the school? (specify in Number)
11. Is emergency fire fighting training and SOP disseminated to the students & teachers?
12. Are do's and don'ts displayed at appropriate locations?
13. Are emergency contact numbers displayed at appropriate locations?
14. Are school maps and escape routes displayed at appropriate locations in the school?
15. Is the emergency exit door present in the school?
16. Do you dispose flammable scrap at proper sight regularly?
17. Are the Fire Safety Norms followed in the school?
18. Is fire safety audit conducted annually?
(Attach fire safety audit report)

B. Electrical Safety Assessment

1. Is the central shutdown system in place?
2. Has the MCB system been installed?
3. Are the wires coated with insulating material?
4. Are receptacles installed to cover live wires?
5. Are electrical equipments and wires checked and replaced (if required) at every six months?
6. Are those equipments which get heated, installed at least 1 meter away from any kind of combustible material?
7. Is the earthing properly done in the school?
8. Is any defective electrical equipment in use in the school?
Specify:
9. Are there any lives wires lying or tangled in open?
10. Is any plug point used for multiple loads?
Specify at how many points:

(Attach electric safety audit report)

C. Non Structural Safety assessment

1. Are the cabinets/*almirahs* placed away from exit doors?
2. Are cabinets/*almirahs* properly fixed to the wall?
3. Are these cabinets/*almirahs* empty on the top?
4. Are desk placed with proper distance between them for easy movement?
5. Are evacuation routes, passages and stairways clear from obstacles (like flower pots, cupboards, bookshelves, big dustbins etc.) for evacuation?
6. Are fans and lights secured with ceiling?
7. Are bottles used for storing the chemicals in laboratories secured and protected against shattering?

D. Structural Safety assessment

1. How old is school building?
2. Is building structure earthquake resistant?
3. Is there any portion in the building which shows sign of cracks?
If yes, specify the locations
4. Are the Building Safety Norms followed in the school?
5. Has the building safety audit conducted by the structural engineer?
(Attach building safety audit report)

Annexure I

a. Roles and Responsibility of School Disaster Management Committee (SDMC)

- Help school in preparation & evaluation of DM Plan
- Look into structural safety of school
- Work out financial aspects of preparedness & mitigation measures.
- Arrange conduct of Mock Exercises on various types of disasters twice a year.
- During disaster, help in coordinating various groups and teams.

b. Composition, Roles and Responsibility of Teams

The following composition of teams is suggested list. The team should have 1-2 teachers, 4-6 students and representative from community.

1. Early warning, Communication & Awareness Generation Team

- Composition**
- Geography Teacher
 - Art & Craft Teacher.
 - Drama & Music Teacher.
 - 1-2 parents (working with media/NGO)
 - 1-2 students (good speaker & creative).

Roles and responsibilities:

- Keep track on weather reports, Hazard information
- Generate early warning based on relevant information
- Maintain communication before, during and after disasters within and outside the school.
- Conduct awareness programs. (Through IEC material, Rally, School level drawing/debate competitions, Street play, Exhibitions, Hoardings, Audio Visual Show etc).
- Conduct training programs by bringing in experts.
- Display of evacuation routes at different critical location.
- Display of emergency numbers for various departments.

2. Evacuation Team

- Composition**
- All class teachers.
 - Class monitors & hall monitor.

Roles and responsibilities:

- Identify safer locations and routes.
- Prepare school location map and floor maps of the school
- Prepare evacuation plan in consultation with school
- Practice Duck, Cover & Hold at first sign of earthquake.
- Evacuate in an orderly manner, in buddy system, with monitor leading & teacher bringing the last buddies along designated evacuation route.

3. Fire Safety Team

- Composition**
- Teachers (2)
 - 1-2 parents (from fire services/ Defence/Para Military services/civil defence)
 - Students trained in fire safety.

Roles and responsibilities:

- Proper maintenance of fire extinguishers. (Check the expire date)
- Ensuring proper fire extinguishers for proper site.
- Monitoring the electric supply points.
- Switch of the main power if possible.
- Members of this team should be able to carry and use fire extinguishers.

4. Search and Rescue Team

- Composition**
- Sports/PT teacher
 - NCC/NSS/Scouts & Guides Teacher.
 - Fire Services representative
 - Civil Defence Trainer.
 - 1-2 parents (from uniformed forces)
 - Able bodied students

Roles and responsibilities:

- After everyone is out take a round around the campus to see if anybody is left behind. (Note: not to go near the effected of danger zone).
- If there is a heavy earthquake situation, the team is not to go inside but to take a round from a safe distance from the building and call the emergency response team.
- If any students are trapped identify if possible the areas where they are trapped.
- Brief the Emergency Response Team about the situation.

5. First Aid Team

- Composition**
- School doctor.
 - School Nurse.
 - St. John/Red Cross volunteers.
 - Anganwadi workers/ANM
 - 1-2 parents (doctors)
 - Students trained in first aid.

Roles and responsibilities:

- Administer first aid and record all cases & treatment.
- Accompany search & rescue teams during search.
- Help in evacuating seriously injured.
- Aid the physically handicapped.

6. Coordination Team

- Composition**
- Members from SDMC
 - NCC/NSS/Scouts & Guides Coordinator.
 - School Monitor

Roles and responsibilities:

- Over all coordination of activities under SDMC
- Facilitate and coordinate with other teams.
- To avoid chaos during disasters.
- Systematically move the students to the safety zone.
- If it is an earthquake situation, make them wait in the classrooms and instruct them to be under the table till the tremors are over.

7. Food, Water and Sanitation Team

- Composition**
- Science Teacher
 - NCC/NSS/Scouts & Guides students.

Roles and responsibilities:

- To ensure safe food and drinking water to everybody.
- Proper maintenance of the available food and water resources.
- Cleanliness of the school and surrounding campus.
- Use of mosquito repellent chemicals.
- Ensure hygienic toilets

8. Bus/Road Safety Team

- Composition**
- Teacher (traveling in respective buses).
 - Student getting down at last stop.
 - One senior most student in bus.

Roles and responsibilities:

- Pull over to side of road, if possible in open.
- Instruct passengers to crouch down between seats and in aisle until shaking stops, move out and stay till contact with DM department/school authorities.
- Ensure special need students are assisted.
- Assist giving first aid to injured students.
- Establish communication with school Control Room.